

在庫

【洋古書コレクション情報】

児童特殊教育に関するコレクション

Special Education.

**Minor collection of the English Books
on Special Education of Children.**

63 items. Published in the years 1898-1985.

¥260,000【税別】

1. AVELING, Francis.
Directing Mental Energy. London, University of London Press, Ltd., 1927.
With some diagrams and one plate. x, 276p. 15x22cm. Cloth. Cover slightly faded.
2. AVELING, Francis.
Directing Mental Energy. London, University of London Press, Ltd., 1927. With
Diagrams and One Plate. x, 276p. 15x22cm. Cloth. Spine slightly faded. Ex-library.
3. BENDER, James F.
Principles and Practices of Speech Correction. London, Sir Isaac Pitman & Sons,
Ltd., 1938. With glossary of 500 technical terms. xi, 298p. 16x23cm. Cloth. Spine
slightly faded. Owner's inscription signed.
4. BERDER, Germaine.
Your Hands Can Help To Heal You. London, Rider and Company, 1954. With 7 line
illustrations. 224p. 12x19cm. Cloth. Spine slightly faded.
5. BEVINGTON, Sheila.
Occupational Misfits. A Comparative Study of North London Boys Employed and
Unemployed. London, George Allen & Unwin Ltd., 1933. 99p. 14x22cm. Cloth. With
dust jacket.
6. BLACK, George., EDIN, M. B (editor).
Hearing, and How to Keep It. London, Ward, Lock and Co., Ltd, n.d. With
illustrations. viii, 152p. 12x17cm. Cloth.
7. BLANCHARD, Phyllis.
The Care of the Adolescent Girl. A Book for Teachers, Parents, and Guardians.
London, Kegan Paul, Trench, Trubner & Co., Ltd., 1921. xxi, 201p. 15x22cm. Cloth.
Spine slightly faded. Ex-library.
8. BOGUE, Benjamin N.
Stammering. Its Cause and Correction. Indianapolis, Benjamin N. Bogue, 1939.
With a portrait of author in frontispiece. xii, 287p. 13x19cm. Cloth. Spine and cover
slightly faded, autograph signed.

9. BOOME, E. J., et al.
Abnormal Speech. London, Methuen & Co. Ltd., 1939. xii, 162p. 13x19cm. Cloth.
Spine slightly faded.
10. BOVET, Pierre.
The Fighting Instinct. London, George Allen & Unwin Ltd., 1923. 252p. 14x22cm.
Cloth. Spine slightly sunned. Ex-library.
11. BRUCE, H. Addington.
Handicaps of Childhood. London, Kegan Paul, Trench, Trubner & Co. Ltd., 1917.
viii, 310p. 13x19cm. Cloth. Ex-library.
12. BURT, Cyril.
The Subnormal Mind. London, Oxford University Press, 1936. vii, 368p. 14x22cm.
Cloth. Hinge slightly cracked. Ex-library.
13. BURT, Cyril.
The Backward Child. London, University of London Press, Ltd., 1937. With a
portrait in the frontispiece. xix, 694p. 15x22cm. Cloth. Ex-library.
14. DEARBORN, George V. N.
Moto-sensory Development. Observations on the First Three Years of a Child.
Baltimore, Warwick & York, Inc., 1910. With a frontispiece. 215p. 13x20cm. Cloth.
Ex-library.
15. DOMAN, Glenn.
What to Do about Your Brain-injured Child, or Your Brain-damaged, Mentally
Retarded, Mentally Deficient, Cerebral-palsied, Emotionally Disturbed, Spastic,
Flaccid Rigid, Epileptic, Autistic, Athetoid, Hyperactive Child. London, Jonathan
Cape, 1975. xiv, 291p. 14x22cm. Paper covered. With dust jacket.
16. DREIKURS, Rudolf.
Psychology in the Classroom. A Manual for Teachers. London, Staple Press Limited,
1957. xvi, 237p. 14x22cm. Cloth. With dust jacket.

17. EBBARD, Richard J.
How to Acquire and Strengthen Will-power Modern Psycho-therapy. London, The Modern Medical Publishing Company, 1902. vii,275p. 15x22cm. Cloth.
18. FREEMAN, Hugh (editor).
Progress in Mental Health. Proceedings of The Seventh International Congress on Mental Health. London, J. & A. Churchill Ltd., 1969. xii. 346p. 16x24cm. Cloth. With dust jacket.
19. FREUD, Anna.
The Psycho-analytical Treatment of Children. London, Imago Publishing Co. Ltd., 1946. vi, 98p. 14x22cm. Cloth. Underlined in some pages. Owner's inscription signed.
20. GARDINER, Dena.
The Principles of Exercise Therapy. Second edition. London, G. Bell and Sons, Ltd., 1957. With many illustrations. x, 295p. 14x22cm. Cloth. Owner's inscription signed.
21. HOFFER, Willi.
Early Development and Education of the Child. London, The Hogarth Press Ltd., 1981. xvi, 220p. 14x22cm. Cloth. With dust jacket.
22. HOGAN, Louise E.
A Study of a Child. London, Harper & Brothers Publishers, 1898. Illustrated by over 500 original drawings by the child. With a plate in frontispiece. xii, 322p. 13x20cm. Cloth. Ex-library.
23. HOLBROOK, David.
English for the Rejected. Training Literacy in the Lower Streams of the Secondary School. London, Cambridge at the University Press, 1964. With illustrations. 291p. 16x23cm. Cloth. With dust jacket. Owner's inscription signed.
24. HOLLANDER, Bernard.
Brain, Mind, and the External Signs of Intelligence. London, George Allen & Unwin Ltd., 1931. With illustrations. 288p. 14x22cm. Cloth. Owner's inscription signed.

25. HOUGHTON, W. F.

Movement Education For Infants. London, Inner London Education Authority, 1965. With a frontispiece and 2 diagrams. 63p. 12x19cm. Cloth. Owner's inscription signed.

26. HUEY, Edmund Burke.

Backward and Feeble-minded Children. Clinical Studies in the Psychology of Defectives, with a Syllabus for the Clinical Examination and Testing of Children. Baltimore, Warwick and York, Inc., 1912. With some illustrations. xii, 221p. 13x20cm. Cloth. Ex-library.

27. KELLY, James G.

Adolescent Boys in High School: A Psychological Study of Coping and Adaptation. Hillsdale, Lawrence Erlbaum Associates, Publishers, 1979. xiii, 267p. 15x23cm. Cloth. With dust jacket. Endpaper slightly chipped.

28. KINGDON-WARD, Winifred.

Stammering. A Contribution to the Study of Its Problems and Treatment. London, Hamish Hamilton Medical Books, 1941. xii, 328p. 14x22cm. Cloth.

29. LIEDERMAN, Earle E.

The Gateway to Health. Ocean Chambers, Universal Institute of Physical Culture Ltd. 1938. With a portrait in the frontispiece. 183p. 14x22cm. Cloth.

30. LOVELL, K.

Educational Psychology and Children. Ninth edition. London, University of London Press Ltd., 1967. 320p. 14x22cm. Cloth. Owner's inscription signed.

31. MACDONALD, Greville

The Child's Inheritance. Its Scientific and Imaginative Meaning. London, Smith, Elder & Co., 1910. With a frontispiece. 339p. 15x22cm. Cloth. Hinge slightly cracked. With some owner's note. Ex-library.

32. MAJOR, David R.

First Steps in Mental Growth. New York, The Macmillan Company, 1915. With some illustrations. xiv, 360p. 14x19cm. Cloth. Spine slightly faded. Ex-library.

33. MARSHALL, Margaret R.
Libraries and Handicapped Child. London, Andre Deutsch Limited, 1981. 205p.
14x22cm. Cloth. With dust jacket
34. MATEER, Florence.
The Unstable Child. An Interpretation of Psychopathy as a Source of Unbalanced
Behavior in Abnormal and Troublesome Children. New York, D. Appleton And
Company, 1924. xii, 471p. 14x21cm. Cloth. Spine slightly faded. Ex-library.
35. McALLISTER, Anne H.
Clinical Studies in Speech Therapy. 1937. With illustrations. xxiv, 371p. 15x22cm.
Cloth.
36. MILLER, Jonathan.
Doran: Child of Courage. London, William Collins Sons & Co. Ltd., 1985. With some
illustrations. 287p. 14x22cm. Cloth. With dust jacket.
37. MONROE, Marion.
Children Who Cannot Read. The Analysis of Reading Disabilities and the Use of
Diagnostic Tests in the Instruction of Retarded Readers. 1970. xvi, 205p. 15x23cm.
Cloth.
38. MORLEY, Muriel E.
Cleft Palate and Speech. Seventh edition. Edinburgh, E. & S. Livingstone, 1970.
With many illustrations. xx, 307p. 13x19cm. Cloth. With dust jacket.
39. MUSSEN, Paul Henry, et al.
Child Development and Personality. Second edition. Tokyo, John Weatherhill, Inc.,
1968. With illustrations. xiv, 625p. 16x23cm. Cloth. With dust jacket. Owner's
inscription signed.
40. PAGET, Richard.
Human Speech. Some Observations, Experiments, and Conclusions as to the
Nature, Origin, Purpose and Possible Improvement of Human Speech. London,
Kegan Paul, Trench, Trubner & Co., Ltd., 1930. With illustrations. xiv, 360p.
14x21cm. Cloth. Ex-library.

41. PEEL, E. A.
Psychological Basis of Education. Edinburgh, Oliver and Boyd, 1958. vi, 303p.
15x22cm. Cloth. With dust jacket.
42. PIAGET, Jean.
The Child's Conception of Physical Causality. London, Routledge & Kegan Paul
Ltd., 1970. viii, 309p. 14x22cm. Cloth. With dust jacket.
43. PLATONOV, K. I.
The Word as a Physiological and Therapeutic Factor. Moscow, Foreign Languages
Publishing House, 1959. With some illustrations. 451p. 18x26cm. Cloth. With dust
jacket.
44. PRINGLE, M. L. Kellmer.
Deprivation and Education. Longmans, Green & Co Ltd., 1965. vi, 311p. 15x23cm.
Cloth. With dust jacket. Owner's inscription signed.
45. PROSSER, Edith M.
Manual of Massage and Movements. London, Faber and Faber Limited, 1938. With
many illustrations. xiii, 318p. 15x22cm. Cloth. With dust jacket. Owner's
inscription signed.
46. RUMSEY, H. St. John.
No Need to Stammer. London, Methuen & Co. Ltd., 1923. xii, 75p. 13x19cm. Cloth.
47. SCHMIDT, Georg., et al.
Insania Pingens. [german] Basel, CIBA Aktiengesellschaft, 1961. With many
illustrations. 114p. 24x20cm. With slipcase.
48. SCHONELL, F. Eleanor.
Educating Spastic Children. The Education and Guidance of the Cerebral Palsied.
Edinburgh, Oliver And Boyd, 1956. With illustrations. xv, 242p. 15x22cm. Cloth.
With dust jacket.

49. SEGUIN, Edward.
Idiocy: Treatment by Physiological Method. New York, Teachers College, Columbia University, 1907. 202p. 16x23cm. Cloth. Hinge slightly cracked. Ex-library.
50. SEIF, Leonhard., et al.
Individual Psychology and the Child. London, The C. W. Daniel Company, 1933. 62p. 14x21cm. Wrappers. Ex-library.
51. SHUTTLEWORTH, G. E.
Mentally-deficient and Children. Their Treatment and Training. Second edition. London, H. K. Lewis, 1900. With some illustrations. xvi, 180p. 13x19cm. Cloth. Spine slightly faded. Owner's inscription signed.
52. SIMON, Brian., SIMON, Joan (editor).
Educational Psychology in the U.S.S.R. London, Routledge & Kegan Paul Limited, 1963. xi, 283p. 14x22cm. Cloth. With dust jacket.
53. STALLIBRASS, Alison.
The Self-respecting Child. London, Thames and Hudson, 1974. With 31 illustrations. 272p. 14x22cm. Cloth. With dust jacket. Owner's inscription signed.
54. SULLY, James.
Studies of Childhood. New Impression. London, Longmans, Green and co, 1924. Some illustrations. 527p. 15x23cm. Cloth. Spine slightly faded. Fore edge slightly stained.
55. SULLY, James.
Children's Ways. New Edition. London, Longmans, Green, and Co., 1898. With illustrations. 193p. 13x20cm. Cloth. Ex-library.
56. TAYLOR, A. R.
The Study of the Child. A Brief Treatise on the Psychology of the Child. New York, D. Appleton and Company, 1900. xiii, 215p. 13x18cm. Cloth. Ex-library. Hinge slightly cracked.

57. TREGOLD, A. F.
A Text-book of Mental Deficiency (Amentia). Seventh edition. London, Bailliere, Tindall & Cox, 1947. With some illustrations. xiv, 534p. 15x22cm. Cloth.
58. TRISTON, H. U.
Men in Cages. London, The Book Club, 1938. With a frontispiece and some illustrations. 254p. 14x22cm. Cloth. Spine slightly faded.
59. VALENTINE, C. W.
The Psychology of Early Childhood. A Study of Mental Development in the First Years of Life. Third edition. Methuen & Co. Ltd., 1946. xiv, 522p. 14x22cm. Cloth. With a bookplate.
60. von MERING, Otto., KING, Stanley H.
Remotivating the Mental Patient. New York, Russell Sage Foundation, 1957. 216p. 16x23cm. Cloth. Owner's inscription signed.
61. WATSON, Chalmers.
The Book of Diet. London, Thomas Nelson and Sons, n.d. 447p. 13x19cm. Cloth.
62. WOOD, Ernest E.
Mind and Memory Training. Revised reprint. London, Sir Isaac Pitman & Sons, Ltd., 1947. viii, 185p. 14x22cm. Cloth. With dust jacket.
63. YOUNGER, E. G.
Insanity in Every-day Practice. Fourth edition. London, Bailliere, Tindall and Cox, 1917. x, 134p. 13x19cm. Cloth.
