幼児教育研究書コレクション Collection of the Books on Infant Education at Home and at Nursery School

876 titles ¥3,500,000【税込】

個性や人となりの発達に、幼年期の経験がいかに重要な役割を負っているかということは現在ではひろく認識されております。 子供自身だけに限らず、就学前の教育は、社会全体の発展にも影響を及ぼします。

本コレクションは幼児保護施設、託児所、幼稚園、自宅での6歳児からの幼児のケア、教育に関するさまざまな側面を幅広く包括的にカバーしています。児童心理学、健康、衛生、身体あるいは心理的発育、

身体的技術、学習、またダンスや音楽といった主題も含んでいます。 また幼児教育の歴史についても多くのものを収めています。

実際の教育プログラムを補足するものとしてさまざまな教育理論が援用 されますが、このコレクションにはピアジェ、ゲゼル、エリクソンなど、 教育、認知、行動、パーソナリティのそれぞれを結びつける理論家の著作 も多く、特にピアジェの代表作は幅広く収められています。

また特殊教育につきましても、身体的、精神的に問題のある幼児に関する著作が数多く含まれています。



e-mail: inquiry@bunsei.co.jp

- ABBOTT, Pamela & SAPSFORD, Roger
 Community Care For Mentally Handicapped Children. Milton Keynes, Open
 University, 1987. 83pp. Paperback.
- ACKERMAN, Nathan W.
 Treating the Troubled Family. New York, Basic, 1966. 306pp. Hardback.
 Dust wrapper.
- 3. ADAMS, Ken
 Your Child Can Be A Genius & Happy! A Practical Guide For Parents.
 Wellingborough, Thorsons, 1988. 160pp. Illustrations. Paperback.
- 4. ADAMS, Ken
 Your Child Can Be Top Of The Class: A Parents' Guide. London, Michael
 O'Mara, 1991. 220pp. Tables, figures, charts. Paperback.
- 5. ADAMS, Paul & BERG, Leila & BERGER, Nan & others.
 Children's Rights: Towards The Liberation Of The Child. London, Elek,
 1971. 248pp. Hardback. Dust wrapper.
- 6. ADVISORY COMMITTEE FOR SPECIAL SCHOOLS.

 Ascertainment of Educationally Subnormal Children. London, National Union of Teachers, ND. ca.1960. 8pp. Printed card covers.
- 7. AINSCOW, Mel & TWEDDLE, David A.
 Early Learning Skills Analysis. Chichester, John Wiley, 1984. 196pp.
 Illustrations. Paperback.
- 8. AKMAKJIAN, Hiag The Natural Way to Raise a Healthy Child. New York, Praeger, 1975. 298pp. Hardback. Dust wrapper.
- 9. ALEXANDER-ROBERTS, Colleen
 The ADHD Parenting Handbook: Practical Advice for Parents from Parents.
 Dallas, Taylor Publishing, 1994. 206pp. Paperback.
- 10. ALLEN, Lady of Hurtwood.

 Planning for Play. London, Thames & Hudson, 1986. 143pp. Illustrations.

 Dust wrapper.
- ALSTON, Jean Writing Left-handed: A Guide For Parents & Teachers Of Left-handed Children. Manchester, Dextral, 1990. 22pp. Illustrations. Paperback.
- 12. ANDERSON, Elizabeth M. & SPAIN, Bernie
 The Child With Spina Bifida. London, Methuen, 1984. 352pp. Tables,
 figures, charts. Paperback.
- 13. ANDERSON, William

 Teaching the Physically Handicapped to Swim. Londom, Faber & Faber, 1968.

 84pp. Illustrations. Hardback.
- 14. ARNOLD, Arnold.

 Teaching Your Child to Learn. From birth to school age. Englewood Cliffs, Prentice-Hall, 1971. 228pp. Hardback.
- 15. ASHER, Jane with EINON, Dorothy
 Time to Play: Games & Activities for Development & Fun for Babies & Young
 Children. London, Michael Joseph, 1995. 128pp. Illustrations.
 Hardback. Dust wrapper.

16. ASHTON-WARNER, Sylvia.

Teacher. The testament of an inspired teacher. London, Virago, 1980. 224pp. Illustrations. Paperback.

17. ASTINGTON, Janet Wilde.

The Child's Discovery of the Mind. The Developing Child Series. Cambridge, Harvard University Press, 1993. 224pp. Paperback.

18. ASTON, Mary

Always With Children. Pittsburgh, Dorrance, 1997. 87pp. Illustrations. Paperback.

19. AUERBACH, Stevenne

Toys for A Lifetime: Enhancing Childhood Through Play. New York, Universe, 1999. 136pp. Illustrations. Hardback. Dust wrapper.

20. AUSTIN, Judy [Editor].

Adoption. The inside story. London, Parent to Parent Information on Adoption Services, 1990. 180pp. Illustrations. Paperback.

21. BADCOCK, Christopher

Essential Freud. Second Edition. Oxford, Blackwell, 1995. 181pp. Paperback.

22. BAILEY, Carolyn S.

The Story-Telling Hour. Edited for the New York Story League. London, George G.Harrap, ND. ca. 1930. 252pp. Hardback.

23. BAKER, Carol

Getting On With Your Children. Essex, Longman, 1990. 80pp. Illustrations. Paperback.

24. BAKER, Carol

Reading Through Play: The Easy Way To Teach Your Child. London, Macdonald, 1983. 96pp. Illustrations. Paperback.

25. BAKER, Margaret & ENGLAND, Trevor.

Don's Learn To Live With It. How to help your brain damaged child to achieve. Bridgewater, Kerland Foundation, ND ca. 1990. 101pp. Library stamp on title page. Paperback.

26. BALDWIN, Alfred L.

Theories of Child Development. New York, John Wiley & Sons, 1967 618pp. Illustrations. Hardback.

27. BALDWIN, Rahima

You Are Your Child's First Taecher. Berkeley, Celestal Arts, 1989. 375pp. Illustrations. Paperback.

28. BALLARD, P. B. [Editor]

The Practical Infant Teacher: A Guide To The Most Modern Methods Of Teaching & The Happy Occupations Of Children In Nursery & Infant Schools: Volume I Of A V Volume Set. London, New Era Publishing, N. D. 287pp. Illustrations. Hardback.

29. BALLARD, P. B. [Editor]

The Practical Infant Teacher: A Guide To The Most Modern Methods Of Teaching & The Happy Occupations Of Children In Nursery & Infant Schools: Volume IV Of A V Volume Set. London, New Era Publishing, N. D. 1152pp. Illustrations. Hardback.

30. BALLARD, P. B. [Editor]

The Practical Infant Teacher: A Guide To The Most Modern Methods Of Teaching & The Happy Occupations Of Children In Nursery & Infant Schools: Volume III Of A V Volume Set. London, New Era Publishing, N. D. 864pp. Illustrations. Hardback.

31. BALLARD, P. B. [Editor]

The Practical Infant Teacher: A Guide To The Most Modern Methods Of Teaching & The Happy Occupations Of Children In Nursery & Infant Schools: Volume V Of A V Volume Set. London, New Era Publishing, N. D. 1441pp. Illustrations. Hardback.

32. BALLARD, P. B. [Editor]

The Practical Infant Teacher: A Guide To The Most Modern Methods Of Teaching & The Happy Occupations Of Children In Nursery & Infant Schools: Volume II Of A V Volume Set. London, New Era Publishing, N. D. 576pp. Illustrations. Hardback.

33. BALLARD, P. B. [Editor]

The Practical Infant Teacher. A Supplementary Volume to Volumes I-V covering the most recent Educational Development in the Infant Schools. London, New Era, ND. ca 1930. 278pp. Illustrations. Tables, figures, charts. Hardback.

34. BARBAULD, Mrs.

Hymns in Prose for Children. Illustrated. London, John Murray, 1866. 100pp. Original gilt stamped decorative cloth.

35. BARKER, Lillian

The Truth About The Dionne Quins. London, Hutchinson, 1951. 192pp. Illustrations. Hardback. Dust wrapper.

- 36. BARKER, Roger C. & KOUNIN, Jacob S. & WRIGHT, Herbert F. [Editors].
 Child Behaviour and Development. A course of representative studies. New
 York, McGraw-Hill Book Company, 1943. 652pp. Figures. Hardback.
- 37. BARON-COHEN, Simon & BOLTON, Patrick
 Autism: The Facts. Oxford, Oxford University Press, 1996. 113pp.
 Illustrations. Paperback.
- 38. BATES, Lois.

Kindergarten Guide. With over 200 illustrations and 16 coloured plates. New edition. London, Longmans Green, 1898. 388pp.

39. BATTRO, Antonio M.

Piaget: Dictionary of Terms. Preface by Jean Piaget, Translated and edited by Elizabeth Rutschi-Herrmann, Dr. I.U.R. & Sarah F. Campbell, New York, Pergamon Press, 1973. 186pp. Hardback. Dust wrapper.

- 40. BAUM, David & GRAHAM-JONES [Editors]
 Child Health: The Complete Guide. London, Viking, 1989. 287pp. Tables, figures, charts. Hardback. Dust wrapper.
- 41. BEACH, Fletcher

 The Treatment & Education Of Mentally Feeble Children. London, J.& A. Churchill, 1895. 32pp. Hardback.
- 42. BEADLE, Muriel.

A Child's Mind. How children learn during the critical years from birth To age five. Illustrated by E. John Pfiffner. London, MacGibbon & Kee, 1971. 294pp. Illustrations. Library stamp on title page. Hardback.

43. BEARD, Ruth M.

An Outline of Piaget's Developmental Psychology for Students and Teachers. London, Routledge & Kegan Paul, 1969. 128pp. Paperback.

44. BEATY, Janice J.

Observing Development of the Young Child. Second edition. New York, Macmillan, 1990. 386pp. Illustrations. Paperback.

45. BECK, Joan.

How to Raise a Brighter Child. The case for early learning. London, Souvenir Press, 1968. 270pp. Hardback. Dust wrapper.

46. BELLE, Deborah

The After-School Lives Of Children: Alone & With Others While Parents Work. New Jersey, Lawrence Erlbaum Associates, 1999. 197pp. Tables, Figures, charts. Hardback.

47 BENGTSSON, Arvid.

Adventure Playgrounds London, Crosby Lockwood & Son, 1972. 167pp. Illustrated. Dust wrapper.

48. BENGTSSON, Arvid.

Environmental Planning for Children's Play. London, Crosby Lockwood, 1970, 224pp. Illustrations. Dust wrapper.

49. BENNETT, Victoria E. M. & ISAACS, Susan

Health & Education In The Nursery. London, George Routledge & Sons, 1931. 308pp. Illustrations. Hardback.

50. BENNETT-KASTOR, Tima.

Analyzing Children's Language. Methods and theories. Oxford, Basil Blackwell, 1988. 149pp. Tables. Paperback.

51. BERCKELAER-ONNES, I.A. van

Early Childhood Autism: a Child-Rearing Problem. Lisse, Swets & Zeitlinger B.V., 1983. 165pp. Tables. Hardback.

52. BEREITER, Carl & ENGELMANN, Siegfried

Teaching Disadvantaged Children In The Preschool. New Jersey, Prentice-Hall, 1966. 312pp. Illustrations. Tables, figures, charts. Hardback.

53. BERG, Leila.

Reading and Loving. London, Routledge & Kegan Paul, 1977. 136pp. Paperback.

54. BERGMANN, Thesi.

Children in Hospital. In collaboration with Anna Freud. New York, International Universitis Press, 1974. 162pp.

55. BERKOWITZ, Leonard.

The Development of Motives and Values in the Child. New York, Basic Books, Inc., 1964. 114pp. Hardback in dust wrapper.

56. BETTELHEIM, Bruno.

The Empty Fortress. Infantile autism and the birth of the self. New York, The Free Press, 1972. 484pp. Figures. Paperback.

- 57. BETTELHEIM, Bruno.
 The Children of the Dream. London, Paladin, 1972. 316pp. Paperback.
- 58. BEVERIDGE, Michael & CONTI-RAMSDON, Gina
 Children With Language Disabilities. Milton Keynes, Open University,
 1987, 116pp. Tables, figures, charts. Paperback.
- 59. BIBER, George Eduard.

 Henry Pestalozzi and his Plan of Education. Introduced by Jeffrey Stern.

 Bristol, Unifacmanu Trading/Thoemmes, 1994. Facsimile of 1831 edition
 published by John Souter. xii, 468pp. Hardback.
- 60. BIDDER, Reeta & HEWITT, Kevin.

 If You Don't Behave.... Practical advice for parents and professionals on the behaviour of young children. High Wycombe, Test Agency, 1985. 105pp. Illustrations. Charts. Paperback.
- 61. BIRCH, Herbert G. & GUSSOW, Joan Dye
 Disadvantaged Children: Health, Nutrition & School Failure. New York,
 Harcourt, Brace & World, 1970. 322pp. Tables, figures, charts.
 Hardback. Dust wrapper.
- 62. BIRTLES, Jean & BIRTLES, Jasmine.

 The Top-Notch Nannies Guide. Cartoons by Noel Kelly. Chichester,

 Summersdale, 1999. 94pp. Illustrations. Paperback.
- 63. BLACKSTONE, Tessa

 Education & Day Care For Young Children In Need: The American Experience.

 London, Bedford Square Press, 1973. 72pp. Paperback.
- 64. BLATZ, W. E.
 Understanding The Young Child. Kent, University Of London, 1944. 271pp.
 Tables, figures, charts. Hardback.
- 65. BLOOMER, Mabel [Mrs J. P. ACKROYD]

 A Year In The Infant School: A Fully Correlated Scheme Of Work. London,
 Gresham Publishing, N. P. D. 463pp. Illustrations. Hardback.
- 66. BLUMENTHAL, Ivan.
 Your Child's Health. Answers to parents' questions. London, Faber and
 Faber, 1987. 372pp. Figures. Paperback.
- 67. BLUNT, Dr. Stavia.
 Working Mother. How to balance childcare and career. Chichester,
 Summersdale, 1999. 239pp. Paperback.
- 68. BOARD OF EDUCATION

 Report Of The Consultative Committee On Infant & Nursery Schools. London,

 HMSO, 1933. 282pp. Illustrations. Paperback.
- 69. BOSSARD, James H.S. & BOLL, Eleanor Stoker.

 The Sociology of Child Development. Fourth Edition. New York, Harper & Row, 1966. 566pp. Frontispiece and illustrations. Hardback.
- 70. BOTT, R, & others.

 Fundamentals In The First School. Oxford, Blackwell, 1972. 192pp.

 Tables, figures, charts. Illustrations. Hardback. Dust wrapper.
- 71. BOWER, Tom

 The Perceptual World Of The Child. London, Fontana, 1985. 92pp. Tables, figures, charts. Paperback.

72. BOWLBY, John

Child Care & The Growth Of Love: Based By Permission Of The World Health Organisation On The Report Maternal Care & Mental Health. Melbourne, Penguin, 1953. 190pp. Paperback.

73. BOWLEY, A. & GARDNER, L.

The Handicapped Child: Educational & Psychological Guidance For The Organically Handicapped. Edinburgh, Churchill Livingstone, 1972. 203pp. Illustrations. Tables, figures, charts. Paperback.

74. BOWLEY, Agatha & GARDNER, L.

The Young Handicapped Child: Educational Guidance For The Young Blind, Cerebral Palsied And Deaf Child. Edinburgh, E. & S. Livingstone, 1957. 127pp. Illustrations. Hardback.

75. BOWLEY, Agatha H. & TOWNROE, Michael

The Spiritual Development Of The Child. Edinburgh, E.& S. Livingstone, 1953. 84pp. Dust wrapper. Hardback.

76. BOWLEY, Agatha H.

The Natural Development of the Child. A guide for parents, teachers, students, and others. With a foreword by D.R. MacCalman. With 84 photographs. Fourth edition. Edinburgh, Livingstone, 1966. 206pp. Illustrations.

77. BOYCE, E. R.

The First Year In School. London, James Nesbit & Co, 1954. 241pp. Hardback.

78. BRACKBILL, Yvonne [Editor]

Infancy And Early Childhood: A Handbook and Guide to Human Development. New York, Free Press, 1967. 523pp. Hardback. Dust wrapper.

79. BRAIN, Jean & MARTIN, Molly D.

An Examination Guide for Nursery Nurses. Amersham, Hulton Educational, 1985. 63pp. Paperback.

80. BRANCH, Margaret & CASH, Aubrey

Gifted Children: Recognising & Developing Exceptional Ability. London, Souvenir, 1966. 222pp. Illustrations. Dust wrapper. Hardback.

81. BRANDES, Donna & PHILLIPS, Howard

Gamesters' Handbook: 140 Games For Teachers & Group Leaders. London, Hutchinson, 1979. 140pp. Paperback.

82. BRAZELTON, T. Berry.

Touchpoints. Your child's emotional and behavoural development. London, Penguin Books, 1995. 461pp. Illustrations. Paperback.

83. BREARLEY, Molly & HITCHFIELD, Elizabeth.

A Teacher's Guide to Reading Piaget. London, Routledge & Kegan Paul, 1966 171pp. Hardback. Dust wrapper.

84. BREESE, Charlotte & GOMER, Hilaire

The Good Nanny Guide: The Complete Handbook on Nannies, Au Pairs, Mother's Helps, Day Nurseries and Childminders. London, Vermilion, 1997. 358pp. Hardback.

85. BRIERLEY, John

The Growing Brain: Childhood's Crucial Yaers. Windsor, NFER, 1976. 138pp. Illustrations. Tables, figures, charts. Paperback.

- 86. BRIERLEY, John.
 Growth in Children. With a preface by Professor James Tanner. London,
 Cassell, 1993. 146pp. Figures. Tables. Illustrations. Paperback.
- 87. BRINGUIER, Jean-Claude.

 Conversations with Jean Piaget. With a foreword by Gilbert Voyat.

 Chicago, University of Chicago Press, 1980. 143pp. Plates. Hardback.

 Dust wrapper.
- 88. BROAD, Laura Peabody & BUTTERWORTH, Nancy Towner
 The Playgroup Handbook. London, Souvenir, 1976. 306pp. Tables,
 figures, charts. Hardback. Dust wrapper.
- 89. BROCK, Mrs Carey. [Editor].

 The Bird's Nest and Other Songs for Children. Fifty ballads and rhymes for chidren with tunes chiefly composed and arranged by M.A. Sidebottom. London, Seeley, Jackson & Halliday, 1884. 76pp. Musical scores.

 Original gilt stamped decorative cloth.
- 90. BROKAW, Meredith & GILBAR, Annie
 The Penny Whistle Party Planner. New York, Simon & Schuster/Fireside,
 1991. 243pp. Illustrations. Paperback.
- 91. BROOKS, Mona
 Drawing With Children: A Creative Teaching and Learning Method That Works
 for Adults Too. Los Angeles, Jeramy P. Tarcher, 1986. 211pp.
 Illustrations. Paperback.
- 92. BROSTERMAN, Norman
 Inventing Kindergarten. New York, Harry N. Abrams, 2002. 160pp.
 Illustrations. Paperback.
- 93. BROWN, Geoffrey & DESFORGES, Charles.
 Piaget's Theory. A psychological critique. London, Routledge & Kegan
 Paul, 1979. 196pp. Figures. Tables. Paperback.
- 94. BRUCE, Tina
 Early Childhood Education. London, Hodder & Stoughton, 1996. 192pp.
 Illustrations. Paperback.
- 95. BRUNER, Jerome & HASTE, Helen. [Editors].

 Making Sense. The Child's construction of the world. London, Methuen,
 1987. 204pp. Figures. Paperback.
- 96. BRUNER, Jerome
 Under Five In Britain. London, Grant McIntyre, 1980. 228pp. Paperback.
- 97. BRYANT, Bridget & HARRIS, Miriam & NEWTON, Dee Children & Minders. London, Grant McIntyre, 1980. 244pp. Tables, figures, charts. Paperback.
- 98. BRYANT, Peter. [Editor]
 Piaget: Issues and Experiments Leicester, British Psychological Society,
 1982. 164pp. Text illustrations. Hardback. Dust wrapper.
- 99. BRYANT, Peter.

 Perception and Understanding in Young Children. An experimental approach.
 London, Methuen, 1975. 195pp. Figures. Tables. Paperback.

100. BRYANT, Sara Cone.

How To Tell Stories To Children and some stories to tell. London, George Harrap, 1947. 256pp.

101. BUCHANAN, Mary.

The Children's Village. The village of peace. With a preface by Robert Corti and an introduction by H.J. Alexander. London, Bannisdale Press, 1951. 32pp plus illustrations. Hardback. Dust wrapper. The story of the Pestalozzi Children's Village in Switzerland.

102. BUEHLER, Charlotte & HETZER, Hildegard.

Testing Children's Development from Birth to School Age. Translated from the first German edition (1932) by Henry Beaumont. London, George Allen & Unwin, 1935. 191pp. Figures. Tables. Chart. Hardback.

103. BUHLER, Charlotte.

The Child and his Family. London, Routledge & Kegan Paul, 1948. 187pp. Hardback.

104. BUNT, Dr. L.N.H.

The Development of the Ideas of Number and Quantity According to Piaget. A synthesis and criticism. Groningen, J.B. Wolters, 1951. 39pp. Paperback.

105. BURGESS, Tyrrell.

Home and School. Illustrated by Janet Turner. London, Book Club Associates, 1974. 246pp. Dust wrapper.

106. BURNS, Yvonne & GUNN, Pat. [Editors].

Downs Syndrome. Moving through life. London, Chapman & Hall, 1993. 223pp. Illustrations. Paperback.

107. BURSTON, W.H. [Editor].

James Mill on Education. Cambridge, Cambridge University Press, 1969. 204pp.

108. BURT, Cyril.

The Backward Child. London, University of London Press, 1937. 694pp. Illustrations. Figures.

109. BURTON, Dr. Lindy. [Editor].

Care of the Child Facing Death. Foreword by I.J. Carre. London, Routledge & Kegan Paul, 1974. 225pp. Hardback. Dust wrapper.

110. CABLE-ALEXANDR, Jane

Giving A Children's Party. London, Treasure, 1988. 79pp. Illustrations. Hardback.

111. CAMERON, Claire, MOSS, Peter & OWEN, Charlie

Men In The Nursery: Gender & Caring Work. London, Paul Chapman, 1999. 192pp. Tables, figures, charts. Paperback.

112. CAMERON, Hector Charles

The Nervous Child. London, Oxford University Press, 1937. 249pp. Illustrations. Hardback.

113. CAMERON, Marjorie & CAMERON, W.

Education In Movement In The Infant School. Oxford, Blackwell, 1969. 65pp. Illustrations. Hardback. Dust wrapper.

114. CAMPBELL, James Reed
Raising Your Child To Be Gifted: Successful

Raising Your Child To Be Gifted: Successful Parents Speak. Cambridge, Brookline, 1995. 195pp. Illustrations. Tables, figures, charts. Paperback.

115. CAPLAN, Gerald

Prevention Of Mental Disorders In Children: Initial Explorations. New York, Basic, 1961. 425pp. Hardback.

116. CARMICHAEL, Leonard

Manual Of Child Psychology. New York, John Wiley & Sons, 1949. 1068pp. Tables, figures, charts. Hardback.

117. CARR, Janet

Helping Your Handicapped Child: A Step-by-Step Guide to Everyday Problems. Harmondsworth, Penguin, 1980. 271pp. Paperback.

118. CARSON, Paul

How to Cope with Your Child's Allergies. London, Sheldon Press, 1987. 102pp. Paperback.

119. CARVER, Vida. [Editor].

Child Abuse. A study text. Milton Keynes, Open University Press, 1978. 291pp. Figures. Paperback.

120. CASS, Joan E.

The Role of the Teacher in the Nursery School. Oxford, Pergamon, 1975. 65pp. Hardback.

121. CASS, Joan.

The Significance of Children's Play. London, Batsford, 1972. 190pp. Hardback. Dust wrapper.

122. CASTON, Don

Easy To Make Aids For Your Handicapped Child. London, Souvenir, 1981. 134pp. Illustrations. Tables, figures, charts. Hardback. Dust wrapper.

123. CATTELL, Ray

Children's Language: Consensus & Controversy. London, Cassell, 2000. 276pp. Tables, figures, charts. Hardback.

124. CHACKSFIELD K. M. & BINNS, P. A. & ROBINS, V. M.

Music & Language With Young Children. Oxford, Blackwell, 1975. 182pp. Illustrations. Tables, figures, charts. Hardback. Dust wrapper.

125. CHALONER, Len

Feeling & Perception In Young Children. London, Tavistock, 1963. 110pp. Hardback. Dust wrapper.

126. CHAPMAN, Elizabeth K.

Visually Handicapped Children and Young People. London, Routledge & Kegan Paul, 1978. 162pp. Figure. Hardback.

- 127. CHAPMAN, Jennifer [Foreword by HRH The Princess Of Wales]

 Barnardo's Today. London, Virgin, 1991. 207pp. Illustrations.

 Hardback. Dust wrapper.
- 128. CHAVASSE, Pye Henry & Charles C. H.

Advice To A Mother: On The Management Of Her Children, & On The Treatment Of Their Most Common Illnesses & Accidents. London, Cassell, 1948. 320pp. Tables, figures, charts. Hardback. Dust wrapper.

- 129. CHAZAN, M. & others.

 Helping Young Children with Behaviour Difficulties. A handbook. London,
 Croome Helm, 1983. 311pp. Paperback.
- 130. CHAZAN, Maurice & LAING, Alice.
 Children With Special Needs: The Early Years. Milton Keynes, Open
 University, 1985. 120pp. Paperback.
- 131. CHAZAN, Maurice and others.

 Some of Our Children. The early education of children with special needs.

 London, Open Books, 1980. 260pp. Tables. Paperback.
- 132. CHAZAN, Maurice, LAING, Alice F. & DAVIES, Diane
 Helping Five-to-Eight-Year-Olds With Special Educational Needs. Oxford,
 Blackwell, 1991. 291pp. Paperback.
- 133. CHESS, Stella & THOMAS, Alexander & BIRCH, Herbert G.
 Your Child Is A Person: A Psychological Approach To Parenthood Without
 Guilt. London, Peter Davies, 1966. 213pp. Hardback. Dust wrapper.
- 134. CHESSER, Elizabeth Sloan.

 Health and Psychology of the Child. London, William Heinemann, 1925.

 320pp. Hardback.
- 135. CHOBOT, Robert
 Pediatric Allergy. New York, McGraw-Hill, 1951. 284pp. Tables, figures, charts. Hardback.
- 136. CHRISTOPHER, John R.
 Childhood Diseases. Utah, Christoper Publications, 1978. 205pp.
 Illustrations. Hardback.
- 137. CHUKOVSKY, K.

 From Two to Five Berkeley, University of California, 1963. Translated
 And edited by Miriam Morton with Foreword by Frances Clarke Sayers.

 168pp. Text illustrations. Hardback.
- 138. CHURCH, Joseph
 Understanding Your Child From Birth To Three: A Guide To Your Child's
 Psychological Development. London, Wildwood, 1975. 208pp. Hardback.
 Dust wrapper.
- 139. CHURCHILL, Eileen M.
 Counting & Measuring. London, Routledge & Kegan Paul, 1966. 219pp.
 Illustrations. Dust wrapper.
- 140. CLAPAREDE, Edouard.
 Experimental Pedagogy and the Psychology of the Child. Bristol,
 Thoemmes/Maruzen, 1998. Facsimile of 1911 edition published by Edwin
 Arnold. viii, 332pp. Hardback.
- 141. CLARK, M. M. & CHEYNE, W. M. [Editors]
 Studies In Pre-School Education. London, Hodder & Stoughton, 1979.
 292pp. Tables, figures, charts. Paperback.
- 142. CLARKE, Ann M. & CLARKE, A. D. B.

 Early Experience: Myth & Evidence. London, Open Books, 1976. 314pp.

 Paperback.

- 143. CLEGG, Averil & WOOLLETT, Anne.

 Twins. From conception to five years. Foreword by Judi Linney. London,
 Frances Lincoln, 1998. 127pp. Illustrations. Paperback.
- 144. CLIFT, Philip & CLEAVE, Shirley & GRIFFIN, Marion.

 The Aims, Role and Deployment of Staff in the Nursery. Windsor, NFER Publishing Company, 1980. 224pp. Tables. Paperback.
- 145. COHEN, David.

 The Development of Play. London, Croom Helm, 1987. 184pp. Paperback.
- 146. COHEN, KILHAM & OATES

 The Complete Book Of Child Safety. Bromley, Harrap, 1991. 144pp.
 Illustrations. Paperback.
- 147. COLE, Michael & COLE, Sheila R.

 The Development of the Child. Third edition. New York, Freeman, 1996.
 717pp. plus appendices. Illustrations.
- 148. COLEMAN, Vernon
 A Guide To Child Health: A Practical Guide To All Common Problems from
 Birth To Adolescence. London, Routledge & Kegan Paul, 1984. 322pp.
 Tables, figures, charts. Hardback. Dust wrapper.
- 149. COLES, Robert
 Children Of Crisis: A Study of Courage and Fear. London, Faber & Faber,
 1967. 401pp. Illustrations. Hardback. Dust wrapper.
- 150. COLES, Robert [Editor]

 The Erik Erikson Reader. New York, W. W. Norton, 2000. 526pp. Hardback.

 Dust wrapper.
- 151. COLES, Robert
 Erik H. Erikson: The Growth Of His Work. Boston, Atlantic Monthly/Little,
 Brown & Company, 1970. 440pp. Tables, figures, charts. Hardback. Dust
 wrapper.
- 152. COLLINS, Stephen
 Step-Parents & Their Children. London, Souvenir, 1988. 208pp. Hardback.
 Dust wrapper.
- 153. COLLIS, Eirene
 A Way Of Life For The Handicapped Child: A New Approach To Cerebral Palsy.
 London, Faber & Faber, 1947. 183pp. Illustrations. Hardback.
- 154. COOK, H. Caldwell.

 The Play Way. An essay in educational method. London, William Heinemann, 1920. 367pp. Frontispiece. Illustrations. Hardback.
- 155. COOPER, Artemis
 Watching In The Dark: A Child's Fight For Life. London, John Murray,
 1992. 134pp. Hardback. Dust wrapper.
- 156. COPPEN, Helen
 Wall Sheets: Their Design, Production & Use. London, National Committee
 For Audio-Visual Aids In Education, 1963. 40pp. Illustrations.
 Paperback.
- 157. CORBY, Brian
 Working With Child Abuse: Social Work Practice & The Child Abuse System.
 Milton Keynes, Open University, 1987. 157pp. Paperback.

- 158. CORNELL Joseph Bharat
 Sharing Nature With Children: a Parent's & Teacher's Nature-Handbook.
 Watford, Exley, 1979. 143pp. Illustrations. Hardback.
- 159. CORP, Prue.

 Enquire Within Upon Entertaining Under Fives. London, Barrie & Jenkins,
 1976. 91pp. Hardback. Dust wrapper.
- 160. COTTON, Alan & HADDON, Frank
 Learning & Teaching Through Art & Crafts. London, B. T. Batsford, 1974.
 96pp. Illustrations. Paperback.
- 161. COUEY, Fred.

 Basic Facts of Child Psychology. New York, Collier Books, 1963. 63pp.

 Paperback.
- 162. COWAN, Philip A.
 Piaget: With Feeling. Cognitive, social, and emotional dimensions. New
 York, Holt, Rinehart and Winston, 1978. 438pp. Paperback.
- 163. COX, M.V. [Editor].

 Are Young Children Egocentric? London, Batsford Academic and Educational Ltd., 1980. 154pp. Figures. Hardback. Dust wrapper.
- 164. COX, M.V.

 The Child's Point of View. The development of cognition and language.

 Brighton, Harvester Press, 1986. 192pp. Figures. Tables. Paperback.
- 165. CROMER, Richard F.

 Language & Thought In Normal & Handicapped Children. Oxford, Blackwell,
 1991. 341pp. Tables, figures, charts. Paperback.
- 166. CROMPTON, Frank.
 Workhouse Children. Stroud, Sutton, 1997. 271pp. Paperback.
- 167. CROWE, Brenda
 Play Is A Feeling. London, Unwin, 1983. 161pp. Paperback.
- 168. CROWE, Brenda
 The Playgroup Movement. London, Unwin, 1983. 150pp. Paperback.
- 169. CROWE, Brenda.
 Living with a Toddler. Foreword by Willem ven der Eyken. London, George
 Allen & Unwin, 1980. 263pp. Illustrations.
- 170. CRUTTENDEN, Alan.

 Language in Infancy and Childhood. Manchester, Manchester University
 Press, 1979. 193pp. Paperback.
- 171. CRYSTAL, David
 Listen To Your Child: A Parent's Guide To Children's Language. London,
 Penguin, 1986. 240pp. Tables, figures, charts. Paperback.
- 172. CULLUM, Margaret G.

 Becoming a Nursery Nurse. London, B.T. Batsford, 1985. 64pp.

 Illustrations. Hardback.
- 173. CULLUM, Margaret G.
 Handbook For Nursery Nurses & Others Working With Children. London, B. T.
 Batsford, 1992. 144pp. Tables, figures, charts. Hardback.

- 174. CUNNINGHAM, Cliff & DAVIS, Hilton.
 Working with Parents. Frameworks for collaboration. Milton Keynes, Open
 University Press, 1985. 174pp. Figures. Paperback.
- 175. CUNNINGHAM, Cliff
 Down's Syndrome: An Introduction For Parents. London, Condor/Souvenir,
 1997. 240pp. Illustrations. Tables, figures, charts. Paperback.
- 176. DAVIE, Ronald & BUTLER, Neville & GOLDSTEIN, Harvey
 From Birth to Seven: The Second Report of the National Child Development
 Study. London, Longman, 1972. 586pp. Tables, figures, charts.
 Hardback. Dust wrapper.
- 177. DAVIES, Jessica
 Party Games. London, Piatkus, 1988. 120pp. Illustrations. Paperback.
- 178. DAVIS, Carroll
 Room To Grow: A Study Of Parent-Child Relationships. London, University
 Of London, 1967. 214pp. Tables, figures, charts. Hardback. Dust
 wrapper.
- 179. DAY, Frederick T.

 Coloured Paper Craft for Teachers and Handicraft Students. London, Newnes
 Educational Publishing Co., 1948. 144pp. Illustrations. Hardback.
- 180. DE BOO, Max.

 Sharing Time & Assemblies. Leamington Spa, Scholastic, 1993. 86pp.

 Illustrations. Library stamp on title page. Paperback.
- 181. DE KAY, James T.

 Left-Handed Kids. New York, M. Evans & Co, 1989. 94pp. Illustrations.

 Paperback.
- 182. DE KOK, Winifred.
 You and Your Child. London, Cassell, 1955. 147pp. Hardback. Dust wrapper.
- 183. DE MAUSE, Lloyd. [Editor]

 The History of Childhood. London, Souvenir Press, 1976. 450pp.

 Paperback.
- 184. DE VILLIERS, Peter A. & Jill G.
 Early Language. London, Fontana/Open, 1979. 157pp. Tables, figures, charts. Paperback.
- 185. DEASEY, Denison
 Education Under Six. London, Croom Helm, 1978. 230pp. Hardback. Dust wrapper.
- 186. DECARIE, Therese Gouin [Foreword by PIAGET, Jean]
 Intelligence & Affectivity In Early Childhood: An Experimental Study Of
 Jean Piaget's Object Concept & Object Relations. New York, International
 Universities Press, 1965. 230pp. Tables, figures, charts. Hardback.
 Dust wrapper.
- 187. DECARIE, Therese Gouin

 The Infant's Reaction To Strangers. New York, International Universities

 Press, 1974. 233pp. Tables, figures, charts. Hardback. Dust wrapper.

- 188. DELVIN, Dr. D.G.
 Children's Ailments. London, Sunburst Books, 1995. 96pp. Hardback.
 Dust wrapper.
- 189. DEPARTMENT FOR EDUCATION HMSO

 Special Educational Needs; A Guide For Parents. Crown Copyright, 1994.
 52pp. Illustrations. Paperback.
- 190. DEWEY, John
 Experience & Education. London, Collier-Macmillan, 1969. 91pp.
 Paperback.
- 191. DICK, Diana.
 Yesterday's Babies. A History of Babycare. London, The Bodley Head,
 1987. 145pp. Illustrations. Library stamp on title page. Hardback.
 Dust wrapper.
- 192. DINKMEYER, Dr. Don & MCKAY, Dr. Gary D.

 Raising a Responsible Child. How to prepare your child for today's

 Complex world. New York, Simon & Schuster, 1996. 253pp. Paperback.
- 193. DOMAN, Glenn
 Teach Your Baby To Read: The Gentle Revolution. London, Jonathan Cape,
 1981. 158pp. Hardback. Dust wrapper.
- 194. DOMAN, Glenn
 Teach Your Baby Maths. London, Jonathan Cape, 1979. 111pp. Hardback.
 Dust wrapper.
- 195. DONALDSON, Margaret & GRIEVE, Robert & PRATT, Chris. [Editors].

 Early Childhood Development and Education. Readings in psychology.

 Oxford, Basil Blackwell, 1983. 336pp. Figures. Tables. Paperback.
- 196. DONALDSON, Margaret.
 Children's Minds. London, Fontana, 1987. 156pp. Paperback.
- 197. DONOWITZ, Leigh G. [Editor]
 Infection Control in the Child Care Center and Preschool. Baltimore,
 Williams & Wilkins, 1991. 364pp. Paperback.
- 198. DOUGLAS, Valerie
 A Straightforward Guide To Teaching Your Child To Read & Write. London,
 Straightforward, 1998. 111pp. Paperback.
- 199. DOWLING, Marion
 Education 3 To 5: A Teachers' Handbook. NPA, Paul Chapman Publishing,
 1988. 200pp. Paperback.
- 200. DREVER, James & DRUMMOND, Margaret.

 The Psychology of the Pre-School Child. London, Partridge, c.1935.
 222pp. Hardback.
- 201. DRUMMOND, W. B.

 The Child: His Nature & Nurture. London, J. M. Dent, 1910. 146pp.

 Illustrations. Hardback.
- DUNN, Henry.

 Principles of Teaching; or, the Normal School Manual: containing
 Practical suggestions on the government and instruction of children.
 Nineteenth edition, revised and enlarged. London, Sunday School Union,
 ND ca. 1888. 274pp. Frontispiece. Original blind stamped cloth.

- 203. DUNN, Judy.

 Distress and Comfort. The Developing Child Series. London, Fontana/Open Books, 1977. 126pp. Paperback.
- 204. DYNERMAN, Susan B. Are Our Kids All Right? Answers to the tough questions about child care today. Princetown, Peterson's, 1994. 372pp. Paperback.
- 205. EDEN, Bertha,
 Toy-Making for Infants. London, Sir Isaac Pitman, ND ca 1922. 119pp.
 Plates. Original decorative cloth.
- 206. EDGINGTON, Margaret.

 The Great Outdoors. Developing children's learning through outdoor provision. Foreword by Alan Titchmarsh. London, British Association for Early Childhood Education, 2003. 31pp. Illustrations. Paperback.
- 207. EDMUNDS, L. Francis
 Rudolf Steiner Education A Brief Exposition. Derbys, Rudolf Steiner
 Educational Association, 1956. 65pp. Paperback.
- 208. EDMUNDSON, Joseph.

 The Pan Book of Party Games. London, Pan Books, 1962. 222pp.
 Illustrations. Paperback.
- 209. EDWARDS, Martin
 The Complete Book Of Medical Symptoms In Children. London, Foulsham,
 1994. 284pp. Illustrations. Paperback.
- 210. EDWARDS, Viv & REDFERN, Angela
 At Home In School: Parent Participation In Primary Education. London,
 Routledge, 1988. 180pp. Paperback.
- 211. EGAN, D. F. & ILLINGWORTH, R. S. & KEITH, R. C. Mac
 Developmental Screening 0-5 Years. London, Heinemann Medical, 1969.
 65pp. Illustrations. Hardback.
- 212. EINON, Dorothy
 Creative Play: Play with a purpose from birth to ten years. New York,
 Viking, 1985. 256pp. Illustrations. Hardback. Dust wrapper.
- 213. EISENBERG, Nancy.

 The Caring Child. The Developing Child Series. Cambridge, Harvard University Press, 1992. 192pp. Paperback.
- 214. ELIAS, Eileen
 Learning & Playing: Your Child's First Years. London, Pitman, 1972.
 162pp. Illustrations. Hardback. Dust wrapper.
- 215. ELIOT, Lise.

 What's Going On In There? How the Brain and Mind Develop in the First
 Five Years of Life. London, Allen Lane, 1999. 533pp. Hardback in dust
 wrapper.
- 216. ELKIND, David.
 Miseducation. Preschoolers at risk. New York, Alfred A. Knopf, 1987.
 221pp. Paperback.
- 217. ELLIOT, R. H. & THOMPSON, George & BROWN, King & others.

 Health In Childhood: Five Lectures Delivered At The Institute Of Hygiene.

 London, G. Bell & Sons, 1925. 94pp. Hardback.

- 218. ELLIOTT, Joanne.

 If Your Child is Diabetic. An answer book for parents. Overcoming common problems series. London, Sheldon Press, 1987. 117pp. Paperback.
- 219. ELLIS, Richard W. B. [Editor]
 Child Health & Development. London, J.& A. Churchill, 1962. 485pp.
 Illustrations. Tables, figures, charts. Hardback.
- 220. ENGEL, Sigmund.

 The Elements of Child Protection. Translated from the German by Dr. Eden
 Paul. London, George Allen, 1912. 276pp. Hardback.
- 221. ENGELMANN, Siegfried & ENGELMANN, Therese.

 Give Your Child a Superior Mind. A simple course to give the under-fives a head-start in life. London, Leslie Frewin, 1968. 312pp. Illustrations in text. Hardback.
- 222. ENSING, Jean & SPENCER, Brenda.
 Children Learning. Personal, social and emotional development. A handbook to support good practice for the early years. Walton on Thames, Spencer Publications, 2002. 37pp. Illustrations. Paperback.
- 223. ENSING, Jean & SPENCER, Brenda.
 Children Learning. Communication, language and literacy. A handbook to support good practice for the early years. Walton on Thames, Spencer Publications, 2001. 38pp. Illustrations. Paperback.
- 224. ENSING, Jean & SPENCER, Brenda.
 Children Learning. Mathematical Development. A handbook to support good practice for the early years. Walton on Thames, Spencer Publications, 2003. 37pp. Illustrations. Paperback.
- 225. ERIKSON, Erik H.
 Childhood & Society. London, Imago, ND ca 1953. 397pp. Tables, figures, charts. Hardback. Dust wrapper.
- 226. EVANS, E. Belle & SHUB, Beth & WEINSTEIN, Marlene
 Day Care: How to plan, develop, and operate a Day Care Centre. Boston,
 Beacon Press, 1971. 337pp. Paperback.
- 227. EVANS, Ellis D.

 Contemporary Influences In Early Childhood Education. Second edition.

 New York, Holt, Rinehart & Winston, 1975. 403pp. Illustrations.

 Hardback.
- 228. EVANS, Richard I.
 Jean Piaget: The Man & His Ideas. New York, E. P. Dutton & Co, 1973.
 189pp. Paperback.
- 229. EWING, A. W. G. [Editor]
 Educational Guidance & The Deaf Child. Manchester, Manchester University
 Press, 1963. 345pp. Tables, figures, charts. Hardback.
- 230. EYKEN, Willem van der

 The Pre-School Years. Harmondsworth, Penguin, 1967. 144pp. Paperback.
- 231. FABER, Adele & MAZLISH, Elaine
 How To Talk So Kids Will Listen & Listen So Kids Will Talk. New York,
 Avon, 1982. 242pp. Illustrations. Paperback.

- 232. FAEGRE, Marion L. & ANDERSON, John E.
 Child Care and Training. Seventh edition revised. Minneapolis,
 University of Minnesota Press, 1947. 310pp. Frontispiece.
 Illustrations. Hardback.
- 233. FEARNLEY, Bernard.
 Child Photography. London, Focal Press, 1979. 132pp. Illustrations.
 Hardback.
- 234. FELDMAN, W. M.

 Nursery Hygiene. London, Bailliere, Tyndall & Cox, 1912. 168pp.

 Hardback. Tables, figures, charts. Hardback.
- 235. FIGES, Kate. [Editor]. Childhood. London, Orion, 1997. 179pp. Paperback.
- 236. FISHER, Robert.

 Teaching Children To Think. Oxford, Blackwell, 1991. 271pp. Tables, figures, charts. Paperback.
- 237. FLAVELL, John H.

 The Developmental Psychology of Jean Piaget. With a foreward by Jean Piaget. Princeton, New Jersey, D. Van Nostrand Company, Inc., 1963 reprinted 1965.. 472pp. Hardback. Dust wrapper.
- 238. FOREHAND, Rex & LONG, Nicholas.

 Parenting the Strong-Willed Child. The clinically proven five-week program for parents of two- to six-year-olds. Chicago, Contemporary Books, 1996. 256pp. Tables. Paperback.
- 239. FORWARD, Susan [with BUCK, Craig]

 Toxic Parents: Overcoming The Legacy Of Parental Abuse. London, Bantam,
 1990. 326pp. Hardback. Dust wrapper.
- 240. FOXX, Richard M. & AZRIN, Nathan H.

 Toilet Training the Retarded. A rapid program for day and nighttime independent toileting. Champaign Illinois, Research Press, 1973. 141pp. Figures. Tables. Paperback.
- 241. FRAIBERG, Selma H.

 The Magic Years: Understanding The Problems Of Early Childhood. London,
 Methuen, 1971. 305pp. Paperback.
- 242. FRAIBERG, Selma.

 Insights From the Blind. With the collaboration of Louis Fraiberg.

 London, Souvenir Press, 1977. 197pp. Library stamp on title page.

 Hardback. Dust wrapper.
- 243. FRANCIS-WILLIAMS, Jessie.
 Children With Specific Learning Difficulties: The Effect of
 Neurodevelpomental Learning Disorders On Children Of Normal Intelligence.
 Oxford, Pergamon, 1970. 211pp. Illustrations. Tables, figures, charts.
 Hardback.
- 244. FRANKLIN, A. J. [Editor]
 The Recognition & Management Of Food Allergy In Children. Carnforth,
 Parthenon Publishing Group, 1988. 168pp. Illustrations. Tables,
 figures, charts. Hardback. Dust wrapper.

245. FREEMAN, Joan

Gifted Children: Their Identification & Development in a Social Context. Lancaster, MTP, 1979. 294pp. Tables, figures, charts. Hardback. Dust wrapper.

246. FREEMAN, Professor Joan.

How to Raise a Bright Child. Practical ways to encourage your child's talents from 0-5 years. Illustrated by Willow. London, Vermilion, 1995. 182pp. Paperback.

247. FRIEDRICH, Elizabeth & ROWLAND, Cherry.

The Twins Handbook. From pre-birth to first schooldays. London, Robson Books, 1983. 352pp. Hardback. Dust wrapper.

248. FRIENDLY, Aunt.

Aunt Friendly's Nursery Gift Book. Containing thirty-six pages of Pictures printed in colours by Dalziel Brothers with letter-press descriptions. London, Warne, [1877]. Not paginated. Original gilt stamped decorative cloth.

249. FRY, John

Presenting Symptoms In Childhood. London, Butterworths, 1962. 175pp. Tables, figures, charts. Hardback.

250. FRY, John.

The Catarrhal Child. London, Butterworths, 1961. 139pp. Figures. Tables. Hardback.

251. FURNEWAUX, Barbara.

The Special Child. The education of mentally handicapped children. Second edition. Harmondsworth, Penguin, 1976. 231pp. Tables. Paperback.

252. FURSLAND, Eileen

Children's Play. London, Virgin, 1998. 128pp. Illustrations. Hardback.

253. FURTH, Hans G.

Piaget and Knowledge. Theoretical foundations. Second edition. Chicago, University of Chicago Press, 1981. 302pp. Figures. Paperback.

254. GABRIEL, John

Children Growing Up: The Development Of Children's Personalities. London, University Of London, 1964. 367pp. Tables, figures, charts. Hardback.

255. GAMBLE, Rose.

Chelsea Child. London, British Broadcasting Corporation, 1979. 204pp. Library stamp on title page. Hardback. Dust wrapper.

256. GARDNER, D. Bruce

Development In Early Childhood: The Preschool Years. New York, Harper & Row, 1964. 358pp. Illustrations. Tables, figures, charts. Hardback. Dust wrapper.

257. GARDNER, D. E. M.

The Education of Young Children. London, Methuen, 1956. 118pp. Tables, figures, charts. Hardback. Dust wrapper.

258. GARDNER, William I.

Children With Learning & Behavior Problems: A Behavior Management Approach second edition. Boston, Allyn & Bacon, 1974 433pp. Illustrations. Paperback.

- 259. GARLAND, Caroline & WHITE, Stephanie
 Children & Day Nurseries: Management & Practice In Nine London Day
 Nurseries. London, Grant McIntyre, 1980. 128pp. Paperback.
- 260. GARLAND, Madge. The Changing Face of Childhood. London, Hutchinson, 1963. 208pp. Numerous illustrations.
- 261. GARVEY, Catherine.
 Play. London, Open Books, 1997. 128pp. Hardback. Dust wrapper.
- 262. GATH, Ann.

 Down's Syndrome and the Family. The early years. London, Academic Press,
 1978. 130pp. Figures. Tables. Hardback.
- 263. GEBER, Beryl A. [Editor].
 Piaget and Knowing. Studies in genetic epistemology. London, Routledge &
 Kegan Paul, 1977. 258pp. Figures. Tables. Hardback. Dust wrapper.
- 264. GEE, Robyn & MEREDITH, Sue Entertaining & Educating Your Preschool Child. London, Usborne, 1987. 96pp. Illustrations. Paperback.
- 266. GERALIS, Elaine. [Editer]. Children with Cerebral Palsy. A parents' guide. Foreword by Tom Ritter. Second edition. Bethesda MD, Woodbine House, 1998. 481pp. Illustrations. Tables. Paperback.
- 267. GERDTZ, John & BREGMAN, Joel
 Autism: A Practical Guide For Those Who Help Others. New York,
 Continuumm, 1990. 144pp. Hardback. Dust wrapper.
- 268. GERSH, Marvin J.

 How to Raise Children at Home in Your Spare Time. London, Hodder & Stoughton, 1968. 223pp. Hardback. Dust wrapper.
- 269. GESELL, Arnold & IIG, Francis L. & AMES, L.B. & RODELL, J.L.
 Infant & Child In The Culture Of Today: The Guidance Of Development In
 Home & Nursery school. London, Hamish Hamilton, 1975. 420pp. Hardback.
 Dust wrapper.
- 270. GESELL, Arnold & ILG, Frances L.

 The Child From Five To Ten. London, Hamish Hamilton, 1966. 475pp.

 Tables, figures, charts. Hardback. Dust wrapper.
- 271. GESELL, Arnold and others.

 The First Five Years of Life. A Guide to the Study of the Pre-school Child. London, Methuen & Co. Ltd., 1959. 393pp. Hardback.
- 272. GESELL, Arnold.

 Infant Development. The embryology of early human behaviour. London,
 Hamish Hamilton, 1952. 108p. Hardback.
- 273. GESELL, Arnold
 Studies In Child Development. New York, Harper & Brothers, 1948. 224pp.
 Hardback.

- 274. GIBBONS, John
 - The Care Of Children From One To Five. London, J. & A. Churchill, 1954. 207pp. Illustrations. Tables, figures, charts. Hardback. Dust wrapper.
- 275. GILBERT, Neil. [Editor].

 Combatting Child Abuse. International perspectives and trends. New York,
 Oxford University Press, 1997. 244pp. Figures. Tables. Hardback. Dust
 wrapper.
- 276. GILLHAM, Bill

The Facts About: Child Physical Abuse. London, Cassell, 1994. 136pp. Tables, figures, charts. Paperback.

- 277. GILLHAM, Bill.
 - A Basic Attainments Programme for Young Mentally Handicapped Children. London, Croom Helm, 1987. 84pp. Illustrations. Paperback.
- 278. GINSBERG, Herbert & OPPER, Sylvia
 Piaget's Theory Of Intellectual Development: An Introduction. New Jersey,
 Prentice-Hall, 1969. 237pp. Tables, figures, charts. Hardback. Dust
 wrapper.
- 279. GITTUS, Elizabeth
 Flats, Families & The Under-Fives. London, Routledge & Kegan Paul, 1976.
 269pp. Tables, figures, charts. Hardback. Dust wrapper.
- 280. GLASPER, Alan [Editor]
 Child Care: Some Nursing Perspectives. London, Wolfe, 1991. 256pp.
 Paperback.
- 281. GLYNN, Dorothy M.

 Teach Your Child To Read. London, Pearson, 1964. 96pp. Illustrations.

 Hardback. Dust wrapper.
- 282. GOLDSCHMIED, Elinor & JACKSON, Sonia.

 People Under Three. Young children in day care. London, Routledge, 1994.
 263pp. Illustrations. Library stamp on title page. Paperback.
- 283. GOLDSTEIN, Joseph, FREUD, Anna & SOLNIT, Albert J.

 Beyond The Best Interests Of The Child. New Edition with Epilogue.

 London, Burnett/Andre Deutsch, 1980. 203pp. Hardback. Dust wrapper.
- 284. GOLDSTEIN, Robin
 The Parenting Bible. Naperville, Sourcebooks, 2002. 446pp. Paperback.
- 285. GOLENT, Susan K. & GOLENT, Mitch
 Kindergarten- It Isn't What It Used To Be: Getting Your Child Ready For
 The Positive Experience Of Education. Third Edition. Los Angeles, Lowell
 House, 1999. 202pp. Paperback.
- 286. GOOD HOUSEKEEPING.
 Good Housekeeping's Toddlers' Book. The health, happiness and well-being of children from two to five years old. By the Good Housekeeping child psychologist and the family doctor, with chapters on food and clothing by other Good Housekeeping experts. London, National Magazine Company, 1950. 160pp. Illustrations.
- 287. GOOD, Margaret

 The Good Story: Bringing Up Britain's Most Famous Quads. Bristol, Samson & Company, 1998. 166pp. Illustrations. Hardback. Dust wrapper.

- 288. GOODACRE, E. J.
 - Reading In Infant Classes: A Survey of the Teaching Practice & Conditions in 100 infant Schools & Departments. Slough, National Foundation For Educational Research In England & Wales, 1967. 130pp. Tables, figures, charts. Hardback.
- 289. GOODNOW, Jacqueline
 Childrens' Drawings. London, Fontana/Open, 1977. 171pp. Illustrations.
 Paperback.
- 290. GORE, Elizabeth.
 Child Psychiatry Observed. A guide for social workers. Oxford, Pergamon Press, 1976. 264pp. Paperback.
- 291. GOTTMAN, John with DECLAIRE, Joan
 The Heart Of Parenting: How To Raise an Emotionally Intelligent Child.
 London, Bloomsbury, 1997. 239pp. Hardback. Dust wrapper.
- 292. GREEN, Christopher
 Toddler Taming: A Parents Guide To The First Four Years. London,
 Vermilion, 1998. 293pp. Illustrations. Tables, figures, charts.
 Paperback.
- 293. GREEN, Donald Ross & FORD, Marguerite P. Ford & FLAMER, George B. [Editors]
 Measurement & Piaget: Proceedings Of The CTB/McGraw-Hill Conference On
 Ordinal Scales Of Cognitive Development. New York, McGraw-Hill, 1971.
 283pp. Tables, figures, charts. Hardback. Dust wrapper.
- 294. GREEN, Dr Christopher.

 Toddler Taming. A parents' guide to the first four years. With illustrations by Roger Roberts. London, Century, 1987. 192pp. Paperback.
- 295. GREEN, Dr. Christopher & CHEE, Dr. Kit.

 Understanding A.D.H.D. A parent's guide to attention deficit

 Hyperactivity disorder in children. Illustrated by Roger Roberts.

 London, Vermilion, 1997. 278pp. Illustrations. Paperback.
- 296. GREEN, Roger Lancelyn.
 Tellers of Tales. Children's books and their authors from 1800-1964.
 London, Edmund Ward, 1965. With a chronological table of famous children's books to the present day, and a list of titles by each author. 320pp. Illustrations.
- 297. GREENE, Caroline
 The Babysitter's Handbook. London, Dorling Kindersley, 1996. 88pp.
 Illustrations. Tables, figures, charts. Hardback.
- 298. GRESHAM PUBLISHING. Many Authors.
 Handicraft in the School. Volume 1. Easy Handwork for Infants.
 Educational Handwork etc. London, The Greshan Publishing Company, ND ca
 1913. 228pp. Plates and illustrations. Oblong format hardback.
- 299. GRESHAM PUBLISHING. HAMMOND, Charles.

 Handicraft in the School. Volume 2. Modelling in Cardboard, Paper and
 Leatherette. London, The Greshan Publishing Company, ND ca 1913. 255pp.
 Plates and illustrations. Oblong format hardback.
- 300. GRESHAM PUBLISHING. Many Authors.

 Handicraft in the School. Volume 3. Sand and Clay Modelling etc.

 London, The Gresham Publishing Company, ND ca 1913. 211pp. Plates and illustrations. Oblong format hardback.

- 301. GRESHAM PUBLISHING. VINALL, J. W. Topham.

 Handicraft in the School. Volume 4. School Drawing and Colour Work.

 London, The Gresham Publishing Company, ND ca 1913. 228pp. Plates and illustrations. Oblong format hardback.
- 302. GRESHAM PUBLISHING. MILTON, W.A.

 Handicraft in the School. Volume 5. Principles of Educational Woodwork.

 London, The Gresham Publishing Company, 1913. 352pp. Plates and

 illustrations. Oblong format hardback.
- 303. GRIFFITHS, Alex & HAMILTON, Dorothy.

 Parent, Teacher, Child. Working together in children's learning. London,
 Methuen, 1984. 133pp. Figures. Paperback.
- 304. GRIFFITHS, Margaret & CLEGG, Mary.

 Cerebral Palsy. Problems and practice. Human horizons series. London,
 Souvenir Press, 1997. 176pp. Figures. Illustrations. Paperback.
- 305. GRIFFITHS, Rose.

 Maths Through Play. Easy paths to early learning with your child. With a foreword by Carol Baker. London, Macdonald, 1988. 96pp. Illustrations.
- 306. GRIFFITHS, Ruth
 The Abilities Of Young Children: A Comprehensive System Of Mental
 Measurement For The First Eight Years Of Life. London, Child Development
 Research Centre, 1970. 177pp. Illustrations. Tables, figures, charts.
 Hardback. Dust wrapper.
- 307. GROVES, Lilian [Editor]
 Physical Education For Special Needs. Cambridge, Cambridge University
 Press, 1979. 154pp. Tables, figures, charts. Paperback.
- 308. GULDEN, Holly van & BARTELS-RABB, Lisa M.
 Real Parents, Real Children: Parenting The Adopted Child. New York,
 Crossroad, 1995. 279pp. Tables, figures, charts. Paperback.
- 309. GULLAN, Marjorie
 Spoken Poetry In The Schools. London, Methuen, 1951. 116pp. Hardback.
- 310. GULLIFORD, Ron.

 Teaching Children with Learning Difficulties. Windsor, NFER-Nelson, 1986.

 166pp. Paperback.
- 311. GYORGY, Paul & BURGESS, Anne. [Editors].

 Protecting the Pre-school Child. Programmes in practice. London,
 Tavistock, 1965. 108pp. Hardback.
- 312. HAERLE, Tracy. [Editor].

 Children with Tourette Syndrome. A parents' guide. Bethesda MD, Woodbine House, 1992. 340pp. Figures. Illustrations. Paperback.
- 313. HAEUSSERMANN, Else.

 Developmental Potential of Preschool Children. An evaluation of intellectual, sensory and emotional functioning. New York, Grune & Stratton, 1958. 285pp. Illustrations. Hardback.
- 314. HALES-TOOKE, Ann.
 Children in Hospital: The Parents' View. Foreword by Baroness Serota.
 London, Priory Press, 1973. 160pp. Hardback. Dust wrapper.

- 315. HALL, David M. B.

 Health For All Children: A Programme for Child Health Surveillance.

 Second edition. Oxford, Oxford University Press, 1991. 181pp.

 Paperback.
- 316. HALL, Susan L. & MOATS, Louisa C.

 Straight Talk About Reading: How Parents Can Make A Difference During The Early Years. Chicago, Contemporary, 1999. 362pp. Tables, figures, charts. Paperback.
- 317. HALLETT, Christine & BIRCHALL, Elizabeth
 Coordination & Child Protection: A Review of the Literature. London,
 HMSO, 1992. 373pp. Hardback. Dust wrapper.
- 318. HALPERN, Florence
 A Clinical Approach To Children's Rorschachs. New York, Grune & Stratton,
 1953. 270pp. Tables, figures, charts.
- 319. HAMILTON, Gorden
 Psychotherapy In Child Guidance. New York, Columbia University, 1947.
 340pp. Hardback.
- 320. HAMLYN [Publisher].

 Children in Need of Help. London, Hamlyn, 1969. 128pp. Illustrations.
- 321. HANKO, Gerda
 Special Needs In Ordinary Classrooms: An Approach to Teacher Support and
 Pupil Care in Primary and Secondary Schools. Oxford, Blackwell, 1985.
 166pp. Paperback.
- 322. HANNAM, Charles
 Parents & Mentally Handicapped Children. Harmondsworth, Penguin, 1980.
 175pp. Paperback.
- 323. HARDING, Edith & RILEY, Philip.

 The Bilingual Family. A handbook for parents. Cambridge, Cambridge
 Unaiversity Press, 1996. 153pp. Paperback.
- 324. HARRIS, Ann & SUPER, Maurice.
 Cystic Fibrosis. The facts. Oxford, Oxford University Press, 1987.
 133pp. Diagrams & figures. Library stamp on title page. Hardback. Dust wrapper.
- 325. HARRIS, Esther Kite.

 The Responsiveness of Kindergarten Children to the Behavior of their Fellows. Monographs of the Society for Research in Child Development Serial No.43 Volume XI 1946 No.2 Washington, Society for Research in Child Development National Research Council, 1948. 184pp. Graphs. Tables. Paperback.
- 326. HARRIS, Sandra L.
 Siblings of Children with Autism. A guide for families. Topics in
 Autism. Series editor Michael Powers. Bethesda MD, Woodbine House, 1994.
 127pp. Tables. Paperback.
- 327. HARTLEY, David
 Understanding the Nursery School. London, Cassell, 1993. 163pp.
 Paperback.

- 328. HARWOOD, A. C.
 - The Way Of A Child: An Introduction To The Work Of Rudolf Steiner For Children. London, Anthroposophical Publishing Company, 1940. 127pp.
- 329. HASLAM, David

Food Fights: A Practical Guide For Parents Worried About Their Children's Eating Habits. London, Mamdarin, 1995. 176pp. Tables, figures, charts. Paperback.

330. HASLAM, David

Sleepless Children: A Handbook For Parents. London, Judy Piatkus, 1984. 190pp. Illustrations. Hardback. Dust wrapper.

331. HATHAWAY, Winifred

Education & Health Of The Partially Seeing Child. New York, Columbia University Press, 1966. 201pp. Illustrations. Hardback. Dust wrapper.

332. HAVILAND, Virginia.

Children and Literature. Views and Reviews. London, Bodley Head, 1973. First edition. 468pp. Illustrations.

333. HAYES, Eileen.

Tantrums. Understanding and Coping with your Child's Emotions. London, Hamlyn, 2003. 96pp. Paperback.

334. HAYES, Noirin.

Early Childhood. An Introductory Text. Second edition. Dublin, Gill & Macmillan, 1999. 232pp. Illustrations. Paperback.

335. HAYMAN, Suzie.

Other People's Children. London, Penguin Books, 1994. 157pp. Paperback.

336. HAYSTEAD, J. & HOWARTH, V. & STRACHAN, A.

Pre-School Education and Care. Edinburgh, Hodder and Stoughton, 1980. 158pp. Figures. Tables. Paperback.

337. HAYTER, C. G.

Using Broadcasting In Schools: A Study & Evaluation. London, BBC/ITV, 1974. 123pp. Paperback.

338. HEAFFORD, Michael.

Pestalozzi. His thought and its relevance today. London, Methuen, 1967. 100pp. Library stamp on title page.

339. HEALTH PROMOTION RESEARCH TRUST

The Needs Of Parents & Infants: Proceedings Of A Symposium. Cambridge, Health Promotion Research Trust, 1989. 131pp. Tables, figures, charts. Paperback.

340. HEATON-WARD, W. Alan.

Mental Subnormality. Subnormality and severe subnormality. Bristol, John Wright, 1967. 100pp. Paperback.

341. HEDDELL, Fred.

Children With Mental Handicaps. A guide for parents and carers. Ramsbury, Crowood, 1988. 256pp. Library stamp on title page. Paperback.

342. HEDGECOE, John.

John Hedgecoe's Complete Course in Photographing Children. New York, Simon and Schuster, 1980. 160pp. Illustrations. Hardback.

- 343. HEINZ, Mamie W.
 Growing and Learning in the Kindergarten. Richmond, John Knox Press, 1959. 157pp. Hardback.
- 345. HEMMING, James & BALLS, Josephine
 The Child Is Right. London, Longmans, Green & Co, 1947. 176pp.
 Illustrations. Hardback.
- 346. HENDERSON, Charles Richmond.

 Introduction to the Study of the Dependent, Defective, and deliquent classes and of their social treatment. Boston, Heath, 1901. Second edition, enlarged & rewritten. 397pp. Hardback.
- 347. HERRMAN, Sheila.

 An Introduction to Nursery Nursing. London, Heinemann Educational, 1985.

 128pp. Illustrations. Library stamp on title page. Paperback.
- 348. HILDICK, Wallace.
 Children & Fiction. A critical study of the artistic and psychological factors involved in writing fiction for and about children. New York, World Publishing, 1971. 222pp.
- 349. HILL, Janet
 Children Are People: The Librarian In The Community. London, Hamish
 Hamilton, 1973. 163pp. Illustrations. Hardback. Dust wrapper.
- 350. HILTON Tessa with MESSENGER, Maire

 The Great Ormond Street Book Of Baby & Child Care. London, The Bodley
 Head, 1991. 700pp. Illustrations. Hardback. Dust wrapper.
- 351. HOBART, Christine & FRANKEL, Jill
 A Practical Guide To Child Observation. Cheltenham, Stanley Thomas, 1994.
 119pp. Tables, figures, charts. Paperback.
- 352. HOBART, Christine & Frankel, Jill
 A Practical Guide To Working With Young Children. Second Edition.
 Cheltenham, Stanley Thornes, 1996. 113pp. Illustrations. Paperback.
- 353. HOBART, Christing & FRANKEL, Jill.

 The Essential Guide to Employing a Nanny. London, Ward Lock, 1999.
 160pp. Paperback.
- 354. HODDER, Elizabeth Stepfamilies Talking. London, Optima, 1989. 128pp. Paperback.
- 355. HOGHUGHI, Masud.

 Assessing Problem Children. Issues and practice. London, Burnett Books,
 1980. 287pp. Paperback.
- 356. HOLBROOK, M. Kay [Editor]
 Children With Visual Impairments: A Parents' Guide. Bethesda, Woodbine,
 1996. 395pp. Illustrations. Tables, figures, charts. Paperback.
- 357. HOLLAMBY, Lilian
 Young Children Living And Learning. London, Longmans, 1962. 198pp.
 Hardback. Dust wrapper.
- 358. HOLLE, Britta

 Moter Development In Children: Normal & Retarded. Oxford, Blackwell,
 1976. 218pp. Illustrations. Tables, figures, charts. Paperback.

- 359. HOLLOWAY, G. E. T.

 An Introduction To The Child's Conception Of Space. London, Routledge and
 Kegan Paul, 1967. 77pp. Illustrations. Paperback.
- 360. HOLLOWAY, G.E.T.

 An Introduction to the Child's Conception of Geometry. Further Aspects of Piaget's Work. London, Routledge and Kegan Paul, 1967. 71pp. Paperback.
- 362. HORNBY, John.

 The Joyous Book of Singing Games. Collected and arranged with pianoforte accompaniments. Leeds, Arnold, ND,ca. 1900. 140pp. Musical scores.

 Original illustrated cloth boards.
- 363. HORTH, A. C.

 101 Games to Make and Play. Illustrated by numerous diagrams and photographic reproductions. London, B.T. Batsford, 1943. 124pp. Illustrations. Hardback.
- 364. HOSTLER, Phyllis
 The Child's World. Harmondsworth, Penguin, 1959. 199pp. Paperback.
- 365. HOUGHTON, William

 Movement Education For Students. London, Inner London Education
 Authority, 1968. 63pp. Tables, figures, charts. Hardback.
- 366. HOWE, Michael & GRIFFEY, Harriet
 Give Your Child A Better Start: How To Encourage Early Learning. London,
 Michael Joseph, 1994. 189pp. Hardback. Dust wrapper.
- 367. HUGHES, A.G. & HUGHES, E.H.

 Learning and Teaching. An introduction to psychology and education.

 London, Longmans, Green, 1938. 450pp.
- 368. HUGHES, Fergus P. & NOPPE, Lloyd D. & NOPPE, Illene C.
 Child Development.. New York, West Publishing Company, 1988. 533pp.
 Figures. Illustrations. Tables. Paperback.
- 369. HUGHES, Fergus P. & NOPPE, Lloyd D. & NOPPE, Illene C.
 Instructor's Manual with Test Bank to Accompany Child Development. New
 York, West Publishing Company, 1988. 292pp. Paperback.
- 370. HULL, David [Editor]

 The Papermac Guide To Child Health. London, Papermac, 1988. 352pp.
 Illustrations. Paperback.
- 371. HUMPHRIES, Steve & others.

 A Century of Childhood. London, Sidgwick & Jackson, 1988. 176pp.
 Illustrations. Hardback. Dust wrapper.
- 372. HURLOCK, Elizabeth B.
 Child Development. New York, McGraw-Hill, 1956. 701pp. Text
 illustrations. Hardback.
- 373. HURST, Jan & HUBBERSTEY, Sur.
 Working With the Professionals to Get the Best for your Child. London,
 Marshall, 2001. 176pp. Illustrations. Paperback.

- 374. HUTT, S.J. & HUT, Corinne. [Editors].

 Early Human Development. London, Oxford University Press, 1973. 362pp.

 Figures Illustrations. Tables. Paperback.
- 375. HYDE, D. M. G.
 Piaget & Conceptual Development With A Cross Cultural Study Of Number &
 Quantity. London, Holt, Rinehart & Winston, 1970. 246pp. Tables,
 figures, charts. Paperback.
- 376. IBUKA, Masaru
 Kindergarten Is Too Late London, Souvenir, 1977. 160pp. Hardback. Dust wrapper.
- 377. ILLINGWORTH, R. S.
 The Child At School: A Paediatrician's Manual For Teachers. Oxford,
 Blackwell Scientific, 1974. 301pp. Hardback. Dust wrapper.
- 378. ILLINGWORTH, R.S.

 Common Symptoms of Disease in Children. Oxford, Blackwell Scientific
 Publications, 1979. 370pp. Library stamp on title page. Hardback. Dust
 wrapper.
- 379. ILLINGWORTH, R.S.

 The Treatment of the Child at Home. A guide for family doctors. Oxford,
 Blackwell Scientific Publications, 1971. 301pp. Hardback. Dust wrapper.
- 380. ILLINGWORTH, Roanld & Cynthia.

 Babies and Young Children. A guide for parents. Sixth edition.

 Edinburgh, Churchill Livingstone, 1977. 321pp. Illustrations. Library stamp on title page.
- 381. INGLIS, Ruth
 A Time To Learn: A Guide for Parents to the New Theories in Early
 Childhood Education. London, Peter Owen, 1974. 279pp. Hardback.
 Dust wrapper.
- 382. INHELDER, Barbel & PIAGET, Jean.

 The Growth of Logical Thinking: From Childhood to Adolescence. An essay on the construction of formal operational structures. Translated by Anne Parsons and Stanley Milgram. London, Routledge and Kegan Paul, 1966.

 356pp. Hardback. Dust wrapper.
- 383. INHELDER, Barbel & PIAGET, Jean.

 The Early Growth of Logic in the Child: Classification and Seriation.

 Translated from the French by E.A. Lunzer and D. Papert. London,

 Routledge and Kegan Paul, 1964. 302pp. Hardback. Dust wrapper.
- 384. ISAACS, Nathan.

 New Light on Children's Ideas of Number. The work of Professor Piaget.

 London, Ward Lock Educational, 1962. 41pp. Paperback.
- 385. ISAACS, Nathan.

 The Growth of Understanding in the Young Child. A brief introduction to Piaget's work. London, The Educational Supply Association, 1965. 41pp. Paperback.
- 386. ISAACS, Susan
 Intellectual Growth In Young Children. London, George Routledge & Sons,
 1930. 369pp. Hardback.

- 387. ISAACS, Susan
 Social Development In Young Children: A Study Of Beginnings. London,
 George Routledge & Sons, 1948. 480pp. Hardback.
- 388. IWAMURA, Susan Grohs
 The Verbal Games of Pre-school Children. London, Croom Helm, 1980.
 237pp. Hardback. Dust wrapper.
- 389. IZARD, Carroll E. [Editor]

 Measuring Emotions In Infants & Children. Cambridge, Cambridge University

 Press, 1982. 347pp. Tables, figures, charts. Hardback. Dust wrapper.
- 390. JACKSON, Margaret
 Creative Display & Environment. Sevenoaks, Hodder & Stoughton, 1998.
 128pp. Illustrations. Paperback.
- 391. JAENSCH, E. R.
 Eidetic Imagery & Typological Methods Of Investigation. Their Importance for the Psychology of Childhood, the Theory of Education, . . . London, Kegan Paul, Trench, Trubner & Co, 1930. 136pp + Index. Tables, figures, charts. Hardback.
- 392. JAMESON, Kenneth
 Pre-school & Infant Art. London, Studio Vista, 1971. 155pp.
 Illustrations. Hardback.
- 393. JAMIESON, Lynn & TOYNBEE, Claire.

 Country Bairns. Growing up 1900-1930. Edinburgh, Birlinn, 2000. 245pp.

 Illustrations. Paperback.
- 394. JAN, Isabelle.
 On Children's Literature. London, Allen Lane, 1973. Translated from the French. Edited and with a preface by Catherine Storr. 189pp. Hardback.
 Dust wrapper.
- 395. JANIS, Marjorie Graham
 A Two-Year Old Goes To Nursery School. London, Tavistock, 1964. 156pp.
 Dust wrapper.
- 396. JANOV, Dr Arthur.

 The Feeling Child. London, Abacus, 1982. 286pp. Illustrations
- 397. JARUS, Arie, MARCUS, Joseph, OREN, Joseph, RAPAPORT, Chanan [Editors]
 Children & Families In Israel: Some Mental Health Perspectives. New
 York, Gordon & Breach, 1970. 634pp. Illustrations. Tables, figures,
 charts. Hardback.
- 398. JARVIS, M. A.

 Dances & Musical Activities For Juniors. London, Faber & Faber, 1951.

 144pp. Hardback. Dust wrapper.
- 399. JEFFREE, Dorothy M, McCONKEY, Roy & HEWSON, Simon Teaching The Handicapped Child. London, Condor/Souvenir, 1993. 200pp. Tables, figures, charts. Paperback.
- 400. JEFFREE, Dorothy M. & McCONKEY, Roy & HEWSON, Simon
 Let Me Play. London, Souvenir, 1977. 252pp. Tables, figures, charts.
 Hardback. Dust wrapper.
- 401. JERSILD, Arthur T.
 Child Psychology. Fourth edition. London, Staples Press, 1955. 676pp.
 Tables. Hardback.

- 402. JOHNSON, Paul
 Child Abuse: Understanding The Problem. Wiltshire, Crowood, 1990. 271pp.
 Paperback.
- 403. JOICEY, H.B.

 An Eye on the Environment. An art and education project. Edited by Olivia Bennett. London, Bell & Hyman, 1986. 96pp. Illustrations. Paperback.
- 404. JOLLY, June.

 The Other Side of Paediatrics. A guide to the everyday care of sick children. Illustrated by Gilliam Simmonds. London, Macmillan, 19981. 164pp. Illustrations. Paperback.
- 405. JONES, Angela & OWEN, Frances.

 Handle with Care. A true story of a brain-damaged child. Henley-onThames, Gresham Books, 1984. 120pp. Frontispiece. Figures.

 Illustrations. Hardback.
- 406. JONES, Antony & BUTTREY, June
 Children & Stories. Oxford, Blackwell, 1970. 159pp. Illustrations.
 Hardback. Dust wrapper.
- 407. JONES, Eurfron Gwynne & ROSS, Euan.

 The First Five Years. London, British Broadcasting Corporation, 1976.

 128pp. Illustrations. Paperback.
- 408. JONES, Malcolm C.

 Behaviour Problems In Handicapped Children: The Beech Tree House Approach.

 London, Souvenir, 1983. 240pp. Illustrations. Paperback.
- 409. JONES, R.M.

 System in Child Language. Cardiff, University of Wales Press, 1970.

 265pp. Figures. Hardback. Dust wrapper.
- 410. JONG, Eveline de.

 Alternative Health Care for Children. A comprehensive guide for parents.

 Wellingborough, Thorsons Publishing Group, 1989. 128pp. Illustrations.

 Paperback.
- 411. JORDAN, Diana
 Childhood & Movement. Oxford, Blackwell, 1967. 86pp. Hardback. Dust wrapper.
- 412. JUPP, Kenn
 Everyone Belongs: Mainstream Education For Children With Severe Learning
 Difficulties. London, Souvenir, 1992. 203pp. Tables, figures, charts.
 Paperback.
- 413. KAGAN, Jerome
 The Growth Of The Child: Reflections On Human Development. Sussex,
 Harvester Press, 1979. 283pp. Tables, figures, charts. Hardback. Dust
 wrapper.
- 414. KAGAN, Jerome

 The Nature Of The Child. New York, Basic Books, 1984. 309pp. Tables, figures, charts. Paperback.
- 415. KAHAN, Barbara [Editor]
 Child Care Research, Policy & Practice. London, Hodder & Stoughton/Open
 University, 1994. 286pp. Tables, figures, charts. Paperback.

- 416. KAHN, Jane.
 - More Than Cooking. Developing children's learning through cooking. Foreword by Heston Blumenthal. London, British Association for Early Childhood Education, 2003. 31pp. Illustrations. Paperback.
- 417. KALVERBOER, Alex F. & HOPKINS, Brian & GEUZE, Reint [Editors]

 Motor Development In Early & Later Childhood: Longitudinal Approaches.

 Cambridge, Cambridge University, 1993. 385pp. Tables, figures, charts.

 Hardback. Dust wrapper.
- 418. KAMM, Antony & TAYLOR, Boswell.

 Books and the Teacher How education

Books and the Teacher. How educational publishing affects teachers & librarians. A handbook on the choice, requisition and use of books. London, University of London Press, 1966. 176pp. Dust wrapper.

419. KAPLAN, Louise J.

Lost Children: Separation & Loss Between Children & Parents. London, Pandora, 1995. 285pp. Paperback.

420. KAPLAN-WILLIAMS, Stephon.

Transforming Childhood. A handbook for personal growth. Berkeley, Journey Press, 1988. 223pp. Illustrations. Paperback.

421. KARMEL, Annabel

Baby & Toddler Cookbook. London, Ebury, 1995. 192pp. Illustrations. Hardback.

422. KATZ, Adrienne.

You Can Teach Your Child About Numbers. Learning is a game we play with our minds. London, Thorsons, 1994. 127pp. Illustrations. Paperback.

423. KATZ, David & KATZ, Rosa.

Conversations with Children. London, Kegan Paul, Trench, Trubner & Co., 1936. 318pp. Hardback.

424. KAVANAGH-MOSSON, Paul & BURKE, Christine

Free To Work: A Guide To Childcare In England & Wales. London, Gingerbread, 1994. 362pp. Paperback.

425. KAY, Janet

Protecting Children. A Practical Guide. Second edition. London, Continuum, 2003. 194pp. Tables, figures, charts. Paperback.

426. KECK, Gregory C. & KUPECKY, Regina M.

Adopting The Hurt Child: Hope For Families With Special-Needs Kids: a Guide for Parents & Professionals. Colorado, Pinon, 1995. 239pp. Hardback. Dust wrapper.

427. KEMBLE, Bruce

Give Your Child a Chance. London, W. H. Allen, 1970. 192pp. Hardback.

428. KEMPE, Ruth S. & C. Henry

Child Abuse. London, Fontana/Open, 1978. 157pp. Paperback.

429. KENT, Graeme

What Should Your Child Know? A guide For Parents. London, Harrap, 1983. 216pp. Paperback.

430. KENWRICK, Evelyn E.

Number In The Nursery & Infant School. London, Kegan Paul, Trench, Trubner & Co, 1937. 251pp. Illustrations. Hardback.

- 431. KERSHAW, John D.

 Handicapped Children. London, Heinemann Medical, 1966. 304pp. Hardback.

 Dust wrapper.
- 432. KIDD, Aline J. & RIVOIRE, Jeanne L. [Editors]

 Perceptual Development In Children. London, University Of London, 1966.

 548pp. Tables, figures, charts. Hardback. Dust wrapper.
- 433. KIMPTON, Diana
 A Special Child In The Family: Living With Your Sick Or Disabled Child.
 London, Sheldon, 1990. 159pp. Paperback.
- 434. KINDLON, Dan & THOMPSON, Michael
 Raising Cain: Protecting The Emotional Life Of Boys. London, Penguin,
 2000. 298pp. Paperback.
- 435. KING, Alison.
 Adoption and Fostering. Marlborough, Crowood Press, 1989. 159pp.
 Paperback.
- 436. KING-HALL, Magdalen.

 The Story of the Nursery. London, Routledge & Kegan Paul, 1958. 268pp.

 Illustrations. Dust wrapper.
- 437. KONIG, Karl
 First Three Years of the Child. Edinburgh, Floris, 1984. 130pp.
 Paperback.
- 438. KONNER, Melvin.
 Childhood. Boston, Little, Brown and Company, 1991. 451pp.
 Frontispiece. Illustrations. Hardback. Dust wrapper.
- 439. KOPPITZ, Elizabeth Munsterberg.

 The Bender Gestalt Test for Young Children. New York, Grune & Stratton,
 1970. 195pp. Illustrations.
- 440. KOREN, Gideon.

 A Parents' Guide to Poisons in the Home. The essential sourcebook on toxic household productis. New York, Gramercy Books, 1995. 144pp.

 Figures. Tables. Hardback.
- 441. KORNITZER, Margaret
 Adoption. London, Putnam & Co, 1976. 185pp. Hardback. Dust wrapper.
- 442. KOVAR, Dr Ilya.

 Coping with Children's Ailments. London, Hamlyn, 1989. 128pp.

 Paperback.
- 443. KOWALSKI, Robert E.
 Cholesterol and Children. The parents guide to giving children a future free of heart disease. Wellingborough, Thorsons, 1989. 240pp. Figures. Library stamp on title page. Hardback. Dust wrapper.
- 444. KOZOL, Jonathan

 Death At An Early Age. Harmondsworth, Penguin, 1968. 223pp. Paperback.
- 445. KRAIZER, Sherryll Kerns.

 The Safe Child Book. London, Futura, 1986. 127pp. Illustrations.

 Paperback.

446. KUMIN, Libby.

Classroom Language Skills for Children with Down Syndrome. A guide for parents and teachers. Topics in Down Syndrome. Bethesda MD, Woodbine House, 2001. 339pp. Illustrations. Paperback.

447. KUMIN, Libby.

Communication Skills in Children with Down Syndrome. A guide for parents. Topics in Down Syndrome. Bethesda MD, Woodbine House, 1994. 241pp. Illustrations. Tables. Paperback.

448. LAISHLEY, Jennie.

Working With Young Children. Encouraging their development and dealing with problems. Second edition. London, Hodder and Stoughton, 1987. 228pp. Illustrations. Paperback.

- 449. LANCASTER, Janet & GAUNT, Joan
 Developments in Early Childhood Education. London, Open Books, 1976.
 145pp. Paperback.
- 450. LANE, David A.

 The Impossible Child. Stoke-On-Trent, Trentham, 1990. 239pp. Tables, figures, charts. Paperback.
- 451. LANSDOWN, Richard & WALKER, Marjorie
 Your Child's Development: From Birth To Adolescence. London, Francis
 Lincoln, 1996. 511pp. Illustrations. Paperback.
- 452. LARGE, Martin.

Who's Bringing Them Up? Television and child development based on parents; teachers' and doctors' reports. NP, Martin Large for the T.V. Action Group, 1980. 136pp. Paperback.

- 453. LAURENDEAU, Monique & PINARD, Adrien. Introduction by PIAGET, Jean
 The Development Of The Concept Of Space In The Child. New York,
 International Universities Press, 1970. 465pp. Tables, figures, charts.
 Hardback. Dust wrapper.
- 454. LAVATELLI, Celia Stendler & STENDLER, Faith
 Readings In Child Behavior & Development. Third Edition. New York,
 Harcourt, Brace, Jovanovich, 1972. 529pp. Illustrations. Tables,
 figures, charts. Paperback.
- 455. LAWRENCE, Evelyn. [Editor]
 Friedrich Froebel and English Education. London, Umiversity of London
 Press, 1952. 248pp. Hardback. Dust wrapper.
- 456. LAWSON, Joan [Introduction by AMBROSE, Kay]

 Beginning Ballet: A Concentrated Primer for Ballet Students of all Ages.
 London, Adam & Charles Black, 1978. 113pp. Illustrations. Hardback.
- 457. LEACH, Penelope.
 Who Cares? A new deal for mothers and their small children.
 Harmondsworth, Penguin, 1979. 176pp. Paperback.
- 458. LEAR, Roma.

 Play Helps. Toys and activities for children with special needs.

 Illustrated by Gillian Hunter. Second edition. London, Heinemann Medical Books, 1986. 186pp. Illustrations. Library stamp on title page. Large format paperback.

- 459. LEDERER, Helen.
 Single Minding. Lederer on lone parenting. With illustrations by Jan Lewis. London, Hodder & Stoughton, 1995. 158pp. Illustrations.
 Hardback.
- 460. LEE, Catherine
 The Growth & Development Of Children. Fourth Edition. London, Longman,
 1994. 198pp. Paperback.
- 461. LEE, Victor & GUPTA, Prajna Das [Editors]
 Children's Cognitive & Language Development. Oxford, Blackwell, 1997
 309pp. Illustrations. Paperback.
- 462. LEONARD, Margaret.

 Becoming a Toddler. Princess Risborough, Shire, 1977. 94pp.

 Illustrations. Paperback.
- 463. LEVENE, Sara
 Play It Safe! The Complete Guide To Child Accident Prevention. London,
 BBC, 1992. 160pp. Illustrations. Paperback.
- 464. LEVITT, Sophie
 Basic Abilities: A Whole Approach: A Developmental Guide for Children With
 Disabilities. London, Souvenir Press/Condor, 1994. 144pp.
 Illustrations. Paperback.
- 465. LEWIS, David
 The Secret Language Of Your Child: How Children Talk Before They Can
 Speak. Wembley, Leisure Circle, 1978. 288pp. Illustrations. Hardback.
 Dust wrapper.
- 466. LEWIS, Hilda
 Deprived Children: The Marsham Experiment: A Social & Clinical Study.
 London, Oxford University Press, 1954. 163pp. Tables, figures, charts.
 Hardback.
- 467. LEWIS, Michael & ROSENBLUM, Leonard A. [Editors]
 The Uncommon Child. New York, Plenum Press, 1981. 342pp. Tables, figures, charts. Hardback. Dust wrapper.
- 468. LIEBACK, Pamela.

 How Children Learn Mathematics. A guide for parents and teachers.

 London, Penguin Books, 1984. 253pp. Illustrations. Paperback.
- 469. LIEBERMAN, David A.

 Learning: Behavior & Cognition. Belmont, Wadsworth, 1990. 500pp.

 Tables, figures, charts. Paperback.
- 470. LIKIERMAN, Meira

 Melanie Klein: Her Work In Context. London, Continuum, 2001. 202pp.

 Paperback.
- 471. LILLEYMAN, John S.
 Childhood Leukaemia the Facts. Oxford, Oxford University Press, 2000.
 148pp. Figures. Tables. Paperback.
- 472. LINDENFIELD, Gael
 Confident Children: A Parents' Guide to Helping Children feel Good About
 Themselves. London, Thorsons, 1994. 197pp. Illustrations. Paperback.

- 473. LINDON, Jennie & Lance.

 Caring for Young Children. A Workbook for early years. Foreword by Peter Elfer. London, Macmillan, 1994. 109pp. Illustrations. Paperback.
- 474. LINDON, Jennie
 Understanding Children's Play. Cheltenham, Nelson Thornes, 2001. 194pp.
 Illustrations. Tables, figures, charts. Paperback.
- 475. LOCHEAD, Marion.

 The Renaissance of Wonder in children's literature. Edinburgh,
 Canongate, 1977. 169pp. Illustrations. Hardback. Dust wrapper.
- 476. LOCHHEAD, Marion
 Their First Ten Years: Victorian Childhood. London, John Murry, 1956.
 247pp. Illustrations. Hardback.
- 477. LONGHORN, Flo
 A Sensory Curriculum For Very Special People: A Practical Approach To
 Curriculum Planning. London, Condor/Souvenir, 1995. 242pp.
 Illustrations. Tables, figures, charts. Paperback.
- 478. LORD, Lois.

 Collage and Construction in Elementary and Junior High Schools.

 Worcester, Davis, 1960. 111pp. Illustrations.
- 479. LORING, Gloria.

 Parenting a Child with Diabetes. A practical, empathetic guide to help you and your child live with diabetes. Second edition. Foreword by Robert Rood. Los Angeles, Lowell House, 1999. 205pp. Paperback.
- 480. LOVELL, K. [foreword by INHELER, B.]

 The Growth Of Basic Mathematical And Scientific Concepts In Children.
 London, University of London, 1964. 154pp. Hardback.
- 481. LOVELL, Mark
 Your Growing Child. London, Routledge & Kegan Paul, 1976. 275pp.
 Hardback. Dust wrapper.
- 482. LURIA, A. R. & YUDOVICH, F. la.

 Speech & The Development Of Mental Processes In The Child. Harmondsworth,
 Penguin, 1972. 110pp. Tables, figures, charts. Paperback.
- 483. LYON, Christina & DE CRUZ, Peter.
 Child Abuse. Second edition. Bristol, Family Law, 1994. 399pp.
 Figures. Paperback.
- 484. MACKENZIE, Miss.

 The Principles and Practice of Kindergarten. With nearly one thousand illustrations. London, McDougall's Educational, [1899]. 391pp. Original cloth printed boards.
- 485. MACLEAN, Isabella.
 Child Guidance and the School. London, Methuen, 1966. 117pp. Hardback.
 Dust wrapper.
- 486. MADSEN, Niels
 Teach Your Child To Read Properly! Step By Step For Parent And Child.
 Surry, Paperfronts, 1987. 124pp. Tables, figures, charts. Paperback.
- 487. MAHER, Peter [Editor]
 Child Abuse: The Educational Perspective. Oxford, Blackwell, 1987.
 287pp. Paperback.

- 488. MALLON, Brenda.
 Children Dreaming. Pictures on my pillow. London, Penguin Books, 1989.
 238pp. Illustrations. Paperback.
- 489. MALLORY, Bruce L. & NEW, Rebecca S. [Editors]
 Diversity & Developmentally Appropriate Practices: Challenges for Early
 Childhood Education. New York, Teacher's College/Columbia University,
 1994. 295pp. Paperback.
- 490. MALLOY, Terry
 Montessori & Your Child: A Primer For Parents. New York, Schocken, 1974.
 95pp. Illustrations. Paperback.
- 491. MANNERS, H. K. & CARROLL, M. E.

 A Framework For Physical Education in the Early Years. London, Falmer,
 1997. 140pp. Illustrations. Paperback.
- 492. MANTON, Jo.

 Mary Carpenter and the Children of the Streets. London, Heinemann, 1976.

 268pp. Illustrations. Hardback. Dust wrapper.
- 493. MAREE, Piet.
 50 Outdoor Games. London, Bancroft & Co. Publishers, 1962. 128pp.
 Illustrations. Paperback.
- 494. MARJORIBANKS, Kevin
 Ethnic Families & Children's Achievements. Sydney, George Allen & Unwin,
 1980. 172pp. Tables, figures, charts. Hardback. Dust wrapper.
- 495. MARTIN, Margaret La Trobe. [Compiler].

 Things to Make. Some suggestions on handwork for boys and girls. London,
 Church Missionary Society, 1933. 61pp. Illustrations. Printed card
 covers.
- 496. MARTIN, Nancy & others.

 Understanding Children Talking. Harmondsworth, Penguin, 1976. 208pp.
 Paperback.
- 497. MASON, Charlotte M.
 Parents and Children. Home Education Series. London, Kegan Paul, [1904].
 319pp. Cloth binding.
- 498. MATTERSON, E. M.
 Play with a Purpose For Under-Sevens. Harmondsworth, Penguin, 1980.
 287pp. Tables, figures, charts. Paperback.
- 499. MATTHEWS, Michael J.

 How To Find The Best Quality Child Care. Madison Heights, Autumn, 1998.

 308pp. Tables, figures, charts. Paperback.
- 500. MAY, Dorothy E.
 Children in the Nursery School. London, University of London, 1963.
 192pp. Hardback. Dust wrapper.
- 501. MAYS, Pamela
 Teaching Children Through The Environment. London, Hodder & Stoughton,
 1985. 250pp. Illustrations. Paperback.
- 502. McCANDLESS, Boyd R.
 Children Behavior & Development. Second edition. London, Holt, Rinehart & Winston, 1969. 671pp. Tables, figures, charts. Hardback.

- 503. McCARTHY, Gillian T. [Editor]

 The Physically Handicapped Child: An Interdisciplinary Approach To

 management. London, Faber & Faber, 1984. 375pp. Illustrations. Tables,
 figures, charts. Paperback.
- McCLANNAHAN, Lynn E. & KRANTZ, Patricia J.

 Activity Schedules for Children With Autism: Teaching Independent
 Behavior. Bethesda, Woodbine, 1999. 117pp. Illustrations. Tables,
 figures, charts. Paperback.
- 505. McCONKEY, Rob & PRICE, Penny
 Let's Talk: Learning Language In Everyday Settings. London, Souvenir,
 1986. 256pp. Illustrations. Paperback.
- McCONKEY, Roy
 Working With Parents: A Practical Guide For Teachers & Therapists.
 Cambridge, Brookline, 2001. 325pp. Tables, figures, charts. Paperback.
- 507. McCONVILLE, Brigid & SHARMA, Dr Rajendra.
 Your Child Allergies. Practical and easy-to-follow advice.
 Shaftesbury, Element, 1999. 112pp. Paperback.
- 508. McCORMACK, Andrina E.

 Coping With Your Handicapped Child. Edinburgh, Chambers, 1985. 88pp.

 Illustrations. Paperback.
- 509. McCORMACK, Mary.

 Special Children, Special Needs: families talk about Mental Handicap.
 London, Thorsons, 1992. 188pp. Paperback.
- 510. MCCORMICK, Barry.

 Screening for Hearing Impairment in Young Children. London, Croome Helm,
 1988. 110pp. Illustrations. Figures. Paperback.
- 511. McCORMICK, Linda & SCHIEFELBUSCH, Richard L.
 Early Language Intervention. Columbus, Charles E. Merrill, 1984. 420pp.
 Tables, figures, charts. Hardback.
- 512. McGOVERN, Bernard S.
 Playleadership. London, Faber & Faber, 1973. 267pp. Illustrations.
 Hardback. Dust wrapper.
- 513. McGURK, Harry. [Editor].

 Issues in Childhood Social Development. London, Methuen, 1978. 270pp.

 Paperback.
- 514. McLEISH, Minnie & MOODY, Ella
 Beginnings: Teaching Art To Children. London, Studio, 1953. 96pp.
 Illustrations. Hardback.
- 515. McMILLAN, Margaret
 Education Through The Imagination. London, Swan Sonnenschein, 1904.
 196pp. Illustrations. Hardback.
- 516. MEADOWS, Sara

 The Child As Thinker: The Development & Acquisition Of Cognition In Childhood. London, Routledge, 1993. 473pp. Paperback.
- 517. MEARNS, Alex J.

 The Whole Child. London, National Childrens' Home, 1961. 99pp. Tables, figures, charts. Hardback. Dust wrapper.

- 518. MEDWID, Daria & WESTON, Denise Chapman
 Kid-Friendly Parenting with Deaf & Hard of Hearing Children. Washington,
 Clerc/Gallaudet University, 1995. 373pp. Paperback.
- 519. MEEK, Margaret

 Learning to Read. London, The Bodley Head, 1982. 254pp. Paperback.
- 520. MEEK, Margaret, WARLOW, Aidan & BARTON, Griselda
 The Cool Web: The Pattern Of Children's Reading. London, The Bodley Haed,
 1977. 427pp. Hardback. Dust wrapper.
- 521. MELLOR, Edna
 Education Through Experience In The Infant School Years. Oxford,
 Blackwell, 1967. 248pp. Illustrations. Hardback. Dust wrapper.
- 522. MELZI, Kay.

 Art in the Primary School. With 136 photographs by William Palmer.

 Oxford, Basil Blackwell, 1968. 291pp. Hardback.
- 523. MERSON, Elizabeth.
 Once There was...the Village School. Southampton, Paul Cave, 1979.
 104pp. Illustrations. Printed card covers with dust wrapper.
- 524. MEYER, Donald [Editor]
 Views From Our Shoes: Growing Up With A Brother Or Sister With Special
 Needs. Bethesda, Woodbine House, 1997. 113pp. Illustrations.
 Paperback.
- 525. MICHEL, Sonya.
 Children's Interests/Mothers' Rights. The shaping of America's child care policy. New Haven, Yale University Press, 1999. 410pp. Figures.
 Tables. Paperback.
- 526. MILLAR, Susanna
 The Psychology of Play. Harmondsworth, Penguin, 1975. 288pp. Paperback.
- 527. MILLARD, Cecil V.

 Child Growth & Development In The Elementary School Years. Boston, D. C.

 Heath & Co, 1951. 551pp. Tables, figures, charts. Hardback.
- 528. MILLARD, Diana M.
 Daily Living With A Handicapped Child. London, Croom Helm, 1984. 103pp.
 Illustrations. Paperback.
- 529. MILLER, Alice
 Childrens' Party Games. London, Hutchinson, 1953. 63pp. Illustrations.
 Hardback. Dust wrapper.
- 530. MILLER, Alice
 For Your Own Good: Hidden Cruelty In Child-Rearing & The Roots Of
 Violence. London, Virago, 1987. 288pp. Paperback.
- 531. MILLER, Alice
 The Untouched Key: Tracing Childhood Trauma In Creativity &
 Destructiveness. London, Virago, 1990. 180pp. Illustrations.
 Paperback.
- 532. MILLER, E.J. & GWYNNE, G.V.

 A Life Apart. A pilot study of residential institutions for the physically handicapped and the young chronic sick. London, Tavistock, 1972. 240pp. Figures. Hardback. Dust wrapper.

533. MILLER, F.J.W. and others.

Growing Up in Newcastle upon Tyne. A continuing study of health and illness in young children within their families. London, Oxford University Press, 1960. 369pp. Frontispiece. Figures. Tables. Hardback.

534. MINETT, Pamela
Child Care & Development. London, John Murray, 1987. 280pp.
Illustrations. Paperback.

- 535. MINETT, Pamela
 Child Care & Development. Third Edition. London, John Murray, 1998.
 342pp. Illustrations. Paperback.
- 536. MINUCHIN, Salvador Families & Family Therapy. London, Tavistock, 1981. 268pp. Paperback.
- 537. MITCHELL, John J.

 Human Life; The First Ten Years. Toronto, Holt, Rinehart & Winston, 1973.

 262pp. Illustrations. Hardback. Dust wrapper.
- 538. MITCHELL, Marjorie Editha

 The Child's Attitude To Death. London, Barrie & Rockliff, 1966. 162pp.

 Hardback. Dust wrapper.
- 539. MITTLER, Peter
 The Study Of Twins. Harmondsworth, Penguin, 1971. 192pp. Tables, figures, charts. Paperback.
- 540. MOLLON, Ruth.

 The Nursery Book. London, Pan Books, 1967. 288p. Paperback.
- 541. MOLONY, Eileen [Editor]

 How To Form A Playgroup. London, BBC, 1970. 116pp. Illustrations.

 Paperback.
- 542. MONKS, T Gordon

 Number Games & Projects. London & Edinburgh, Oliver & Boyd, 1960. 60pp.

 Hardback.
- 543. MONTEFIORE, Elisabeth
 Half Angels: A Book For Parents About Children. London, Faith, 1961.
 87pp. Illustrations. Hardback. Dust wrapper.
- 544. MONTESSORI, Maria
 The Montessori Method: Scientific Pedagogy As Applied To Child Education
 In "The Children's Houses" With Additions & Revisions By The Author.
 Cambridge, Robert Bentley, 1973. 386pp. Illustrations. Hardback.
- 545. MONTESSORI, Maria.

 The Discovery of the Child. Translated by M. Joseph Costelloe. New York,
 Ballantine, 1967. 339pp. Illustrations. Paperback.
- 546. MONTESSORI, Maria.

 The Secret of Childhood. Translated and edited by Barbara Barclay Carter.

 London, Sangam Books, 1983. 239pp. Hardback. Dust wrapper.
- 547. MONTGOMERY, George [Editor]
 Beyond Hobson's Choice: The Appraisal Of Methods Of Teaching Language To
 Deaf Children. Scottish Workshop Publications, 1986. 69pp. Tables,
 figures, charts. Paperback.

- 548. MOODIE, William
 - The Doctor & The Difficult Child. New York, Commonwealth Fund, 1941. 214pp. Hardback.
- 549. MOOREHEAD, Caroline [Editor]

 Betrayal: Child Exploitation In Today's World. London, Barrie & Jenkins,
 1989. 192pp. Paperback.
- 550. MOORES, Donald F.

Educating The Daef: Psychology, Principles & Practices. Second edition. Boston, Houghton Mifflin, 1982. 375pp. Tables, figures, charts. Hardback.

551. MORDASINI, Don

Wild Child: How You Can Help Your Child with Attention Deficit Disorder (ADD) & Other Behavioral Disorders. New York, Haworth Press, 2001. 236pp. Tables, figures, charts. Paperback.

552. MORGAN, Patricia

Who Needs Parents? The Effects Of Childcare & Early Education On Children In Britain & The USA. London, IEA Health & Welfare Unit, 1996. 165pp. Paperback.

553. MORGAN, Patricia.

Child Care. Sense and fable. London, Temple Smith, 1975. 366pp. Hardback.

554. MORGAN, Roger

Help for the Bedwetting Child. London, Methuen, 1988. 158pp. Illustrations. Paperback.

555. MORGAN, Roger.

Childhood Incontinence. A guide to the problems of wetting and soiling for parents and professionals. Illustrations by Bill Brennan. London, Heinemann Medical Books Ltd., 1981. 95pp. Illustrations. Paperback.

556. MORRIS, Ronald

Success & Failure In Learning To Read. Harmondsworth, Penguin, 1979. 214pp. Paperback.

557. MORSE, Phillip S. & BRAND, Lillian B.

Home-Style Learning: Activities for Young children and their Parents. New Jersey, Prentice-Hall, 1981. 143pp. Illustrations. Paperback.

558. MORTON, Rosmary J & PHILLIPS, Barbara M.

Accidents & Emergencies in Children. New York, Oxford University Press, 1994. 357pp. Paperback.

559. MOYLE, Donald.

The Teaching of Reading. London, Ward Lock Educational, 1976. 272pp. Illustrations in text. Paperback.

560. MOYLES, Janet R.

Just Playing? the Role & Status Of Play In Early Childhood Education. Milton Keynes, Open University, 1989. 190pp. Illustrations. Paperback.

561. MUCKENHOUPT, Margaret

Sigmund Freud: Explorer Of The Unconscious. New York, Oxford University Press, 1997. 157pp. Illustrations. Paperback.

- 562. MUMFORD, Edith E. Read.

 The Dawn of Character. A Study of Child Life. London, Longmans, Green and Co., 1911. 225pp. Hardback.
- 563. MUNRO, Margaret.

 The Psychology and Education of the Young. A guide to the principles of development, learning and assessment. London, Heinemann, 1969. 294pp.

 Hardback. Dust wrapper.
- 564. MURPHY, Liz & Brian
 Before School. London, Cassel, 1978. 192pp. Illustrations. Dust wrapper.
- MURPHY, Lois Barclay
 Personality In Young Children, Methods For The Study Of: Volume I. New
 York, Basic, 1956. 424pp. Hardback.
- 566. MURPHY, Lois Barclay
 Personality In Young Children: Colin A Normal Child Volume II. New
 York, Basic, 1956. 267pp. Tables, figures, charts. Hardback.
- 567. MURPHY, Lois Barclay
 The Widening World Of Childhood. New York, Basic, 1962. 399pp.
 Hardback. Dust wrapper.
- 568. MUSSEN, Paul H.

 The Psychological Development Of The Child. New Jersey, Prentice-Hall,
 1963. 109pp. Illustrations. Paperback.
- MYER, Cathy.
 Not Just Pictures. Children developing creativity through art. London,
 British Association for Early Childhood Education, ND. 31pp.
 Illustrations. Paperback.
- 570. MYERS, Renee
 Children with Physical Handicaps: A guide for Parents & Carers.
 Wiltshire, Crowood, 1988. 320pp. Paperback.
- 571. NELIGAN, Gerald & PRUDHAM, Derek & STEINER, Hans
 The Formative Years: Birth, Family & Development In Newcastle-Upon-Tyne.
 London, Oxford University Press, 1974. 124pp. Tables, figures, charts.
 Paperback.
- 572. NEW, Caroline & DAVID, Miriam.

 For the Children's Sake. Harmondsworth, Penguin Books, 1985. 379pp.

 Paperback.
- 573. NEWSON, John & Elizabeth.

 Four Years Old in an Urban Community. London, George Allen & Unwin, 1968.

 570pp. Figures. Hardback.
- 574. NEWSON, John & Elizabeth
 Toys & Playthings: In development & remediation. London, George Allen &
 Unwin, 1979. 279pp. Illustrations. Tables, figures, charts. Hardback.
 Dust wrapper.
- 575. NICOLSON, Doreen & WILLIAMS, Glenda
 Word Games For The Teaching Of Reading. London, Pitman, 1976. 147pp.
 Tables, figures, charts. Paperback.

- 576. NOBLE, Eva
 Play & The Sick Child. London, Faber & Faber, 1967. 165pp.
 Illustrations. Hardback.
- 577. NOLAN, Michael & TUCKER, Ivan G.

 The Hearing Impaired Child & The Family. London, Souvenir, 1981. 238pp.

 Illustrations. Hardback. Dust wrapper.
- 578. NORRIS, Miriam & others.

 Blindness in Children. Chicago, University of Chicago Press, 1957.

 173pp. Illustrations.
- 579. OATES, John & SHELDON, Sue. [Editors].

 Cognitive Development in Infancy. Hove, Lawrence Erlbaum
 Associates/Open University, 1987. 305pp. Figures. Tables. Paperback.
- 580. OATES, John [Editor]

 The Foundations of Child Development. Oxford, Blackwell, 1998 318pp.

 Illustrations. Paperback.
- 581. OATES, John. [Editor].

 Early Cognitive Development. A reader for the Cognitive Development
 Course at the Open University. London, Croom Helm/Open University Press,
 1979. 396pp. Figures. Tables. Paperback.
- 582. OPIE, Iona & Peter
 The Lore & Language Of Schoolchildren. London, Oxford University Press,
 1959. 417pp. Tables, figures, charts. Paperback.
- 583. OPIE, Iona & Peter.

 A Nursery Companion. Oxford, Oxford University Press, 1980. 128pp.

 Numerous illustrations. Dust wrapper.
- OSBORN, A. F. & BUTLER, N. R. & MORRIS A. C.

 The Social Life of Britain's Five Year Olds: A Report of the Child Health and Education Study. London, Routledge & Kegan Paul, 1984. 445pp.

 Tables, figures, charts. Hardback. Dust wrapper.
- 585. OSBORN, A. F. & MILBANK, J. E.

 The Effects Of Early Education: A Report From The Child Health &
 Educational Study. Oxford, Clarendon, 1987. 294pp. Tables, figures,
 charts. Paperback.
- 586. OSEID, S. & EDWARDS, A. M. [Editors]

 The Asthmatic Child in play and sport. London, Pitman, 1983. 397pp.

 Tables, figures, charts. Hardback.
- 587. PAGE, Hilary
 Playtime In The First Five Years. London, George Allen & Unwin, 1953.
 178pp. Illustrations. Hardback. Dust wrapper.
- 588. PARENTS MAGAZINE & KENNEDY, Marge.
 Your Five- and Six-Year-Old. As they grow. New York, St. Martin's
 Griffin, 2000. 160pp. Paperback.
- 589. PARK, Clara Claiborne

 The Siege: The First Eight Yaers of an Autistic Child. Boston, Little,
 Brown & Co, 1982. 330pp. Illustrations. Paperback.

- 590. PARKE, Ross D. Fathering. The Developing Child Series. Glasgow, Fontana Paperbacks, 1981. 156pp. Paperback.
- 591. PARKER, Merren & MAUGER, David
 Children With Cancer: A Handbook For Families & Helpers. London, Cassell,
 1979. 122pp. Hardback. Dust wrapper.
- 592. PARRY, Marianne & ARCHER, Hilda.

 Pre-school Education. London, Macmillan, 1975. 160pp. Figures. Dust wrapper.
- 593. PEARCE, Dr John.

 Good Habits, Bad Habits. Stopping bad daytime and night-time habits and encouraging good ones. London, Thorsons, 1994. 112pp. Paperback.
- 594. PEARCE, Dr. John.
 Worries and Fears. How to help your child to cope with fears and develop self-confidence. London, Thorsons, 1989. 96pp. Illustrations.
 Paperback.
- 595. PEARCE, John
 Bad Behaviour, Tantrums & Tempers. London, Thorsons, 1993. 144pp.
 Paperback.
- 596. PEDERSON, Anne & O'MARA, Peggy [Editors]
 Schooling At Home: Parents, Kids & Learning. Santa Fe, John Muir, 1990.
 250pp. Illustrations. Paperback.
- 597. PELLOWE, Myles
 Parent Parachute: A Three-Step Approach To Better Behaviour In Children.
 Sydney, Simon & Schuser, 1999. 130pp. Illustrations. Paperback.
- 598. PENNOCK, Keith
 Rescuing Brain Injured Children. Bath, Ashgrove, 1991. 261pp.
 Illustrations. Hardback. Dust wrapper.
- 599. PETRIE, Pat
 Play and Care Out of School. London, HMSO, 1994. 248pp. Paperback.
- 600. PHILLIPS, Adam.

 The Beast in the Nursery. London, Faber and Faber, 1998. 134pp.

 Paperback.
- 601. PHILLIPS, John L. Jr.

 The Origins of Intellect: Piaget's Theory. San Fransisco, W.H. Freeman,
 1969. 149pp. Paperback.
- 602. PHILLIPS, John L.
 Piaget's Theory: a Primer. San Francisco, W.H. Freeman and Company, 1981.
 192pp. Figures. Tables. Paperback.
- 603. PIAGET, Jean & INHELDER, Barbel.

 The Child's Construction of Quantities. Conservation and atomism.

 Translated from the French by Arnold J. Pomerans. London, Routledge & Kegan Paul, 1974. 279pp. Dust wrapper.
- 604. PIAGET, Jean & INHELDER, Barbel.

 Mental Imagery in the Child. A study of the development of imaginal representation. Translated from the French by P.A.Chilton. London, Routledge & Kegan Paul, 1971. 396pp. Figures. Hardsback. Dust wrapper.

- 605. PIAGET, Jean & INHELDER, Barbel.

 The Origin of the Idea of Chance in Children. Translated by Lowell Leake,

 Jr., Paul Burrell and Harold D. Fishbein. London, Routledge and Kegan

 Paul, 1975. First English translation, 249pp. Dust wrapper.
- 606. PIAGET, Jean & INHELDER, Barbel.

 The Psychology of the Child. Translated form the French by Helen Weaver.

 London, Routledge and Kegan Paul, 1973. 173pp. Paperback.
- 607. PIAGET, Jean
 Main Trends In Psychology. New York, Harper Torchbooks/Harper & Row,
 1973. 72pp. Paperback.
- 608. PIAGET, Jean
 Success & Understanding. London, Routledge & Kegan Paul, 1978. 236pp.
 Hardback. Dust wrapper.
- 609. PIAGET, Jean
 The Grasp Of Consciousness: Action & Concept In The Young Child.
 Cambridge, Harvard University Press, 1976. 360pp. Tables, figures, charts. Hardback. Dust wrapper.
- 610. PIAGET, Jean, INHELDER, Barbel & SZEMINS, Alina.

 The Child's Conception of Geometry. Translated from the French by E.A.

 Lunzer. London, Routledge & Kegan Paul, 1960. 408pp. Dust wrapper.
- 611. PIAGET, Jean. & INHELDER, Barbel.

 The Child's Conception of Space. Translated from the French by F.J.

 Langdon & J.L. Lunzer. London, Routledge and Kegan Paul, 1956. First
 English edition. 490pp. Hardback.
- 612. PIAGET, Jean.

 Behaviour and Evolution. Translated from the French by Donald NicholsonSmith. London, Routledge & Kegan Paul, 1979. 159pp. Hardback.
- 613. PIAGET, Jean.
 Judgment and Reasoning in the Child. In collaboration with Mlles E.
 Cartalis, S. Escher, A. Hanhart, L. Hahnloser, O. Matthes, S. Perret, and
 M. Roud. London, Kegan Paul, Trench, Trubner, 1928. First English
 edition, 260pp. Hardback.
- Play, Dreams and Imitation in Childhood. Translated by C. Gattegno and F.M. Hodgson. London, Routledge and Kegan Paul, 1962. 296pp. Dust wrapper.
- 615. PIAGET, Jean.

 Science of Education and the Psychology of the Child. Translated from the French by Derek Coltman. Harmondsworth, Penguin Books, 1977. 186pp.

 Paperback.
- 616. PIAGET, Jean.

 The Child's Conception of the World. London, Routledge and Kegan Paul,
 1951. 397pp. Dust wrapper.
- 617. PIAGET, Jean.

 The Child's Construction of Reality. Translated from the French by
 Margaret Cook. London, Routledge and Kegan Paul, 1955. First English
 edition, 389pp. Dust wrapper.

- 618. PIAGET, Jean.

 The Child and Reality. Problems of Genetic Psychology. Translated by Arnold Rosin. London, Frederick Muller Ltd, 1974. First English edition, 182pp. Dust wrapper.
- 619. PIAGET, Jean.

 The Child's Conception of Movement and Speed. Translated from the French by G.E.T. Holloway & M.J. Mackenzie. New York, Basic Books, 1970. 306pp. Dust wrapper.
- 620. PIAGET, Jean.

 The Child's Conception of Number. London, Routledge & Kegan Paul, 1965.

 248pp. Paperback.
- 621. PIAGET, Jean.

 The Language and Thought of the Child. Preface by Professor E. Claparede.
 London, Routledge and Kegan Paul, 1962. 246pp. Dust wrapper.
- 622. PIAGET, Jean.

 The Mechanisms of Perception. Translated by G.N. Seagrim. London,
 Routledge and Kegan Paul, 1969. 384pp. Dust wrapper.
- 623. PIAGET, Jean.

 The Moral Judgment of the Child. With the assistance of seven collaborators. London, Routledge and Kegan Paul, 1950. 418pp. Dust wrapper.
- 624. PIAGET, Jean.

 The Origin of Intelligence in the Child. London, Routledge and Kegan
 Paul, 1953. First English edition, 425pp. Hardback.
- 625. PIAGET, Jean.

 The Psychology of Intelligence. London, Routledge and Kegan Paul, 1951.

 182pp. Hardback.
- 626. PICK, J.B. [Compiler].

 180 Games for One Player. London, Phoenix House Ltd., 1954. 137pp.

 Illustrations. Hardback.
- 627. PICKARD, P. M.

 The Activity Of Children. London, Longmans, 1965. 148pp. Illustrations.

 Hardback. Dust wrapper.
- 628. PICKERING, Samuel F.

 Moral Instruction and Fiction for Children, 1749-1820. Athens, University of Georgia Press, 1995. 214pp. Dust wrapper.
- 629. PIETZNER, Cornelius. [Editor].

 A Candle on the Hill. Images of Camphill life. With a foreword by Sir Laurens van der Post. Edinburgh, Floris, 1990. 174pp. Illustrations.

 Dust wrapper.
- 630. PINES, Maya

 Revolution In Learning: The Years from Birth to Five. London, Allen
 Lane/Penguin, 1969 208pp. Hardback. Dust wrapper.
- 631. PITZ, Henry C.

 Illustrating Children's Books. History, technique, production. New York,
 Watson-Guptill, 1963. 207pp. Illustrations. Dust wrapper.

- 632. PLAISTED, Laura L.

 Handwork And Its Place In Early Education. Oxford, Clarendon, 1913.

 327pp. Illustrations.
- 633. POUND, Robyn
 Help Your Child To Sleep: A Handbook for Parents & Health Visitors. Bath,
 Millstream, 1989. 64pp. Tables, figures, charts. Paperback.
- 634. PRENTICE, Jeffrey & BIRD, Bettina.

 Dromkeen: a Journey into Children's Literature. London, Bodley Head,
 1988. 175pp. Illustrations. Hardback.
- 635. PRINGLE, Mia Kellmer.

 The Needs of Children. A personal perspective. Third edition. London,
 Hutchinson, 1987. 191pp. Paperback.
- 636. PRINGLE, Mia Kellmer & NAIDOO, Sandhya
 Early Child Care In Britain. London, Gordon & Breach, 1975. 175pp.
 Illustrations. Tables, figures, charts. Hardback. Dust wrapper.
- 637. PRUDDEN, Bonnie

 How To Keep Your Child Fit From Birth To Six. New York, Harper & Row,
 1964. 249pp. Hardback. Dust wrapper.
- 638. PULASKI, Mary Ann Spencer
 Understanding Piaget: An Introduction To Children's Cognitive Development.
 New York, Harper & Row, 1980. 248pp. Tables, figures, charts. Hardback.
 Dust wrapper.
- 639. PURSER, Anne
 You & Your Handicapped Child. London, George Allen & Unwin, 1981. 149pp.
 Hardback.
- 640. QUILLIAM, Susan
 Child Watching: A Parent's Guide To Children's Body Language. London,
 Ward Lock, 1994. 128pp. Illustrations. Tables, figures, charts.
 Paperback.
- 641. RAFFIN, P. Michele.

 The Good Nanny Book. How to find, hire, and keep the perfect nanny for your child. New York, Berkley Books, 1996. 276pp. Paperback.
- 642. RAMSEY, Walter Reeve.

 Infancy and Childhood. A popular book on the care of children. London,

 J.M. Dent & Sons, 1916. 198pp. Frontispiece. Illustrations. Hardback.
- 643. RAPOPORT, Rhoma & RAPOPORT, Robert N.

 Dual-Career Families Re-Examined. New integrations of work and family.

 London, Martin Robertson, 1976. 382pp. Hardback.
- 644. RAPP, Doris R.

 Allergies and the Hyperactive Child. New York, Thorston, 1979. 179pp.

 Illustrations. Paperback.
- 645. RAVENHILL, Alice.

 Some Characteristics and Requirements of Childhood. Leeds, Arnold, ND.

 [ca 1910] 71pp. Frontispiece. Original card covers
- 646. RAYMOND, Jeanette

 Teaching The Child With Special Needs. London, Ward Lock Educational,
 1984. 173pp. Tables, figures, charts. Paperback.

- 647. RAYNER, Claire.
 Childcare Made Simple. London, Allen, 1976. 308pp. Illustrations.
 Paperback.
- 648. READ, Herbert.

 Education through Art. London, Faber & Faber, 1964. 328pp.

 Illustrations. Paperback.
- 649. REES-WILLIAMS, Gwladys & Brian.
 What I Cannot Tell My Mother is Not Fit for Me to Know. Stories, lessons, poems, and songs our great-great grandmothers and our great-great grandfathers heard, read and sang in school and at home. Taken mainly from school textbooks, readers, reciters and songbooks of the nineteenth century. Oxford, Oxford University Press, 1981. 198pp. Illustrations. Dust wrapper.
- 650. REID, Jessie F. [Editor].

 Reading: Problems and Practices. A selection of papers edited and with introductions. London, Ward Lock, 1972. 414pp. Paperback.
- 651. REIN, RaeLynne P. & REIN, Rachel.

 How to Develop Your Child's Gifts and Talents During the Elementary Years.

 Los Angeles, Lowell House, 1999. 160pp. Paperback.
- 652. RIBBLE, Margaret A.

 The Personality of the Young Child. An introduction for puzzled parents.

 New York, Columbia University Press, 1955. 126pp. Library stamp on title page. Hardback.
- 653. RICH, Diane.

 More Than Words. Children developing communication, language and literacy. London, British Association for Early Childhood Learning, 2002. 31pp. Illustrations. Paperback.
- 654. RICHARDS, Martin P.M.

 The Integration of a Child into a Social World. Cambridge, Cambridge University Press, 1976. 316pp. Paperback.
- 655. RICHMOND, P.G.

 An Introduction to Piaget. London, Routledge and Kegan Paul, 1970.

 120pp. Hardback.
- 656. RIDGWAY, Lorna & LAWTON, Irene.
 Family Grouping in the Infants' School. London, Ward Lock Educational,
 1965. 175pp. Illustrations. Hardback.
- 657. RILEY, Denise.
 War in the Nursery. Theories of the child and mother. London, Virago,
 1983. 259pp. Paperback.
- 658. RILEY, Diana [Editor]

 Sexual Abuse Of Children: Understanding, Intervention & Prevention.

 Oxford, Radcliffe, 1991. 82pp. Illustrations. Paperback.
- 659. RIMLAND, Bernard
 Infantile Autism: The Syndrome & Its Implications For A Neural Theory Of
 Behaviour. London, Methuen, 1965. 282pp. Hardback. Dust wrapper.
- RITTELMEYER, Dr. Frederich.

 Rudolf Steiner Enters My Life. Translated from the German by D.S. Osmond.

 London, Christian Community Press, 1963. 154pp. Hardback.

- 661. RITTER, Paul & Jean.
 - Free Family and Feedback 1949-1974. A creative experiment in the self-regulation of children. With a second generation comment by Leonora, Erics, Penny, Nicola, Jonquil, Mark and (ipso facto) David. Illustrated with photographs and drawings. London, Gollancz, 1975. 391pp. Library stamp on title page. Dust wrapper.
- 662. ROBERTS, Geoffrey R.

Teaching Children to Read and Write. Oxford, Blackwell Education, 1989. 308pp. Figures. Paperback.

663. ROBERTS, Helen & others.

Children at Risk? Safety as a social volue. Buckingham, Open University Press, 1995. 120pp. Figures. Paperback.

664. ROBERTS, Margaret & TAMBURRINI, Joan.

Child Development 0-5. Edinburgh, Holmes McDougall, 1981. 327pp. Illustrations. Large format paperback.

665. ROBERTSON, James [Editor]

Hospitals & Children: A Parent's-Eye View. A Review Of Letters From Parents To The Observer & The BBC. London, Gollancz, 1962. 158pp. Hardback. Dust wrapper.

666. ROBERTSON, James

Young Children In Hospital. Second Edition with Postscript 1970. London, Tavistock, 1970. 155pp. Hardback.

667. ROOT, Betty

Help Your Child Learn To Read. London, Usborne, 1988. 48pp. Illustrations. Paperback.

668. ROSE, Lionel.

Massacre of the Innocents. Infanticide in Great Britain 1800-1939. London, Routledge & Kegan Paul, 1986. 215pp. Illustrations. Figures. Dust wrapper.

669. ROSEN, Michael. [Editor].

The Penguin Book of Childhood. London, Penguin, 1995. 232pp. Paperback.

670. ROUEK, Joseph. [Editor].

The Difficult Child. London, Peter Owen, 1966. 292pp. Library stamp on title page. Dust wrapper.

671. ROUSSEAU, Jean-Jacques.

Emile or On Education. Introduction, Translation, and Notes by Allan Bloom. New York, Basic Books, 1979. 501pp. Paperback.

672. ROWAN, Robert L.

Bed Wetting: A guide For Parents. New York, St. Martin's Press, 1974. 113pp. Hardback. Dust wrapper.

673. ROWE, Jane, HUNDLEBY, Marion & GARNETT, Louise

Child Care Now: A Survey Of Placement Patterns. London, British Agencies For Adopting & Fostering, 1989. 188pp. Tables, figures, charts. Paperback.

674. RUBIN, Theodore Isaac

Child Potential: Fulfilling Your Child's Intellectual, Emotional, & Creative Promise. New York, Continuum, 1990. 299pp. Hardback. Dust wrapper.

- 675. RUBIN, Zick.
 Children's Friendships. The Developing Child Series. London, Fontana,
 1980159pp. Paperback.
- 676. RUSSELL, Bertrand.
 On Education. Especially in early childhood. London, George Allen & Unwin, 1926. 254pp.
- 677. RUSSELL, Philippa.

 The Wheelchair Child. London, Souvenir Press, 1989. 376pp.

 Illustrations. Library stamp on title page. Paperback.
- 678. RUTTER, Michael
 Maternal Deprivation Reassessed. Harmondsworth, Penguin Education, 1974.
 176pp. Paperback.
- 679. RUTTER, Michael.

 Helping Troubled Children. Harmondsworth, Penguin, 1975. 376pp.

 Paperback.
- 680. RYCE-MENUHIN, Joel

 The Self In Early Childhood. London, Free Association Books, 1988.

 273pp. Illustrations. Tables, figures, charts. Hardback. Dust wrapper.
- 681. SARIGNY, Rudi de.
 Good Design in Soft Toys. London, Mills and Boon, 1971. 239pp.
 Illustrations. Hardback. Dust wrapper.
- 682. SASSOON, Rosemary

 The Practical Guide To Children's Handwriting. New York, Thames & Hudson,
 1984. 96pp. Tables, figures, charts. Paperback.
- 683. SAYER, Sue.

 Playing Safe. The parents' guide to children's safety in and out of the home. Wellingborough, Thorsons Publishing Group, 1989. 176pp.

 Illustrations. Library stamp on title page. Paperback.
- 684. SAYLES, Mary B. & NUDD, Howard W.

 The Problem Child In School: Narratives From Case Records Of Visiting
 Teachers. New York, Joint Committee On Methods Of Preventing Delinquency,
 1926. 288pp. Dust wrapper. Hardback.
- 685. SCANNEL, Dorothy.

 Mother Knew Best. An East End childhood. London, Macmillan, 1974.

 182pp. Dust wrapper.
- 686. SCHAFFER, H. Rudolph
 Making Decisions About Children: Psychological Questions & Answers.
 Oxford, Blackwell, 1991. 260pp. Paperback.
- 687. SCHAFFER, Rudolph.

 Mothering. Glasgow, Fontana/Open Books, 1977. 127pp. Paperback.
- 688. SCHIFF, Eileen [Editor]
 Experts Advise Parents: A Guide To Raising Loving, Responsible Children.
 New York, Delacorte, 1987 370pp. Illustrations. Paperback.
- 689. SCHMIDT, W. H. O.
 Child Development: The Human, Cultural, & Educational Context. New York,
 Harper & Row, 1973. 181pp. Paperback.

- 690. SCHONELL, Fred J.

 The Psychology & Teaching Of Reading. Edinburgh, Oliver & Boyd, 1962.
 295pp. Illustrations. Tables, figures, charts. Hardback. Dust wrapper.
- 691. SCHWARTZ, Sue & MILLER, Joan E. Hellier.

 The New Language of Toys. Teaching communication skills to children with special needs. A guide for parents and teachers. Bethesda MD, Woodbine House, 1996. 289pp. Figures. Illustrations. Paperback.
- 692. SCHWEBEL, Milton & RAPH, Jane. [Editors]
 Piaget in the Classroom. London, Routledge & Kegan Paul, 1974. 305pp.
 Paperback.
- 693. SEARS, Robert R. & RAU, Lucy & ALPERT, Richard.

 Identification and child rearing. Stanford, Stanford University Press,
 1967. 383pp. Tables. Hardback. Dust wrapper.
- 694. SEGAL, Charles S.

 Backward Children In The Making. London, Frederick Muller, 1949. 171pp.
 Tables, figures, charts. Hardback.
- 695. SEGAL, Dr. Marilyn & ADCOCK, Dr. Don.
 Your Child at Play: Two to Three Years. New York, Newmarket Press, 1985.
 193pp. Illustrations. Hardback. Dust wrapper.
- 696. SEGAL, Marilyn.
 Your Child at Play: 3 to 5 Years. Expand your child's intelligence through conversation, creativity, letter, words, and numbers. London, Vermilion, 1999. 269pp. Paperback.
- 697. SELIKOWITZ, Mark.

 Down Syndrome. The facts. Oxford, Oxford University Press, 1990. 205pp.

 Illustrations. Library stamp on title page.
- 698. SHAPIRO, Lawrence E.

 How To Understand The Secret Language Of Children. London, Simon & Schuster, 2003. 340pp. Illustrations. Paperback.
- 699. SHARROCK, Anne
 Home/School Relations: Their Importance In Education. London, Macmillan,
 1970. 140pp. Tables, figures, charts. Paperback.
- 700. SHELOV, Steven P. [Editor-in-Chief] & HANNEMANN, Robert E. [Editor]
 Caring For Your Baby & Young Child: From Birth To Age 5. Oxford, Oxford
 University Press, 1997. 676pp. Illustrations. Tables, figures, charts.
 Paperback.
- 701. SHEPHERD, Michael, OPPENHEIM, Bram & MITCHELL, Sheila
 Childhood Behaviour & Mental Health. London, University Of London, 1971.
 240pp. Tables, figures, charts. Hardback. Dust wrapper.
- 702. SHERIDAN, Mary D.
 Children's Developmental Progress: From Birth To Five Yaers- The Stycar
 Sequences. Windsor, NFER, 1974. 71pp. Illustrations. Paperback.
- 703. SHERIDAN, Mary D.

 The Developmental Progress of Infants and Young Children. London, Her Majesty's Stationary Office, 1960. 11pp. Printed card covers.

- 704. SHIRREFF, Emily.

 The Kindergarten at Home. A practical hand-book for mothers. Third edition, revised & illustrated. London, Allen, 1894. 201pp.

 Illustrations.
- 705. SHOWELL, Romola

 Teaching Science To Infants. London, Ward Lock, 1984. 179pp. Tables,
 figures, charts. Paperback.
- 706. SIGEL, Irving E. & HOOPER, Frank H. [Editors]
 Logical Thinking in Children, Research Based on Piaget's Theory. With
 foreword by Barbel Inhelder. London, Holt, Rinehart and Winston, 1969.
 541pp. Paperback.
- 707. SIGMAN, Marian & CAPPS, Lisa
 Children With Autism: a developmental perspective. Cambridge, Harvard,
 2000. 270pp. Paperback.
- 708. SILBER, Kate.

 Pestalozzi. The Man and His Work, London, Routledge & Kegan Paul, 1965.

 337pp. Illustrations. Dust wrapper.
- 709. SILVEY, Anita.

 Children's Books and Their Creators. New York, Houghton Mifflin, 1995.
 800pp. Illustrations. Dust wrapper.
- 710. SIMMS, J. A. & T. A.

 From Three To Thirteen Socialization & Achievment In School. London,
 Longman, 1970. 170pp. Paperback.
- 711. SIMPSON, Dorothy & ALDERSON, Dorothy.

 Creative Play in Infants' School. London, Sir Isaac Pitman, 1960. 108pp.
- 712. SIMPSON, M.

 Suggestions for Teaching Reading in Infant Classes. London, Methuen,
 1966. 122pp. Paperback.
- 713. SINCLAIR, Ruth
 Decision Making In Statutory Reviews On Children In Care. Aldershot,
 Gower, 1984. 171pp. Hardback.
- 714. SINGER, Dorothy G. & SINGER, Jerome L.

 The House of Make-Believe Cambridge, Harvard, 1992. 339pp. Paperback.
- 715. SIRAJ-BLATCHFORD, Iram

 The Early Years: Laying The Foundations For Racial Equality. Stoke-OnTrent, Trentham, 1994. 180pp. Illustrations. Tables, figures, charts.
 Paperback.
- 716. SIRAJ-BLATCHFORD, Iram & SIRAJ-BLATCHFORD, John.

 More Than Computers. Information and communication technology in the early years. London, British Association for Early Childhood Education, 2003. 31pp. Illustrations. Paperback.
- 717. SIRAJ-BLATCHFORD, John
 Learning Technology, Science & Social Justice: An Integrated Approach For 3-13 Year Olds. Nottingham, Education Now, 1996. 127pp. Tables, charts. Paperback.
- 718. SKINNER, Carole.

 More Than Numbers. Children developing mathematical thinking. London,
 British Association for Early Childhood Education, ND. 27pp.
 Illustrations. Paperback.

- 719. SLADE, Arietta & WOLF, Dennie Palmer [Editors]
 Children At Play Oxford, Oxford University Press, 1994. 313pp.
 Paperback.
- 720. SLONE, Howard N.
 The Good Kid Book: How to Solve the 16 Most Common Behavior Problems.
 Illinois, Reserch Press, 1988. 337pp. Tables, figures, charts.
 Illustrations. Paperback.
- 721. SLUCKIN, W.

 Imprinting and Early Learning. London, Methuen, 1964. 147pp. Hardback.
- 722. SMITH, Nancy
 In A Childrens World. NP, ND ca 1980. 88pp. Paperback.
- 723. SMITH, Nanny & GRUNFELD, Nina.

 Coping with Temper Tantrums. London, Vermilion, 1996. 95pp. Hardback.
- 724. SMITH, Romayne. [Editor].
 Children with Mental Retardation. A parents' guide. Rockville, Woodbine
 House, 1993. 437pp. Tables. Illustrations. Paperback.
- 725. SMITH, W. David

 Stretching Their Bodies: The History Of Physical Education. Newton Abbot,
 David & Charles, 1974. 190pp. Hardback. Dust wrapper.
- 726. SMUTNY, Joan Franklin, VEENKER, Kathleen & Stephen
 Your Gifted Child: How To Recognize & Develop The Special Talents In Your
 Child From Birth To Age Seven. New York, Facts On File, 1989. 212pp.
 Hardback. Dust wrapper.
- 727. SMYTH, Dame Ethel & BERNERS, Lord and others.
 Little Innocents. Childhood Reminiscences. London, Cobden-Sanderson,
 1932. 124pp. Hardback.
- 728. SNOOK, Barbara
 Fancy Dress For Children. London, B. T. Batsford Ltd, 1969. 96pp.
 Illustrations. Hardback.
- 729. SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT.

 Cognitive Development in Children. Five Monographs. Chicago, University of Chicago Press, 1970. 698pp. Hardback in dustwrapper.
- 730. SODDY, Kenneth [Editor]

 Mental Health & Infant Development. New York, Basic, 1956. 289pp.

 Hardback. Dust wrapper.
- 731. SPARKE, Penny.

 Childcare Options in the '90s. London, Optima Books, 1993. 206pp.

 Paperback.
- 732. SPASTICS SOCIETY
 Your Child Has Cerebral Palsy: A Guide For Parents On Living & Laerning
 With Young Children. London, Spastics Society, 1991. 58pp. Loose
 leaflets in folder.
- 733. SPINK, John
 Children As Readers: A Study. London, Clive Bingley, 1989. 129pp.
 Tables, figures, charts. Hardback. Dust wrapper.
- 734. SPIRO, Melford E. Children Of The Kibbutz. New York, Schocken, 1968. 500pp. Paperback.

- 735. SPOCK, Benjamin & LERRIGO, Marion O.
 Caring For Your Disabled Child. New York, Macmillan, 1965. 373pp.
 Hardback.
- 736. SPOCK, Benjamin
 Bringing Up Children at a Difficult Time: A Philosophy of Parental
 Leadership & High Ideals. London, The Bodley Head, 1974. 268pp.
 Hardback.
- 737. SPOCK, Benjamin
 Dr Spock Talks With Mother: Growth & Guidence. London, The Bodley Head,
 1962. 288pp. Dust wrapper.
- 738. SPOCK, Benjamin.

 Baby and Child Care. London, Bodley Head, 1955. 474pp. Illustrations.

 Hardback.
- 739. STAFFORD, David
 Children Of Alcoholics: Understanding The Effects Of A Parent's Drinking
 On Your Life and Finding Ways To Heal The Hurt. London, Piatkus, 1992.
 204pp. Printed card covers.
- 740. STALLIBRASS, Alison.

 The Self-Respecting Child. A study of children's play and development.

 Harmondsworth, Penguin, 1977. 341pp. Illustrations. Paperback.
- 741. STANDING, E. M.

 Maria Montessori: Her Life & Work. New York, Plume, 1984. 382pp.

 Paperback.
- 742. STANWAY, Andrew
 Preparing For Life: A Parents' Guide To The Psychological & Emotional Life
 Of Young Children. London, Viking, 1988. 272pp. Illustrations.
 Hardback. Dust wrapper.
- 743. STARKEY, J. W. & FOX, Alma
 Your Toddler & You. London, Nutrition Publications, N. D. P. 87pp.
 Illustrations. Tables, figures, charts. Hardback.
- 744. STEEDMAN, Carolyn.
 Strange Dislocations. Childhood and the idea of human interiority, 17801930. Cambridge, Massachusetts, Harvard University Press, 1995. 254pp.
 Dust wrapper.
- 745. STEWART, David

 The Right To Movement: Motor Development In Every School. London, Falmer,
 1990. 173pp. Illustrations. Tables, figures, charts. Paperback.
- 746. STILL, Sir G. Frederic
 Common Happenings In Childhood. London, Oxford University Press, 1939.
 180pp. Hardback.
- 747. STONE, Judith
 The Continuing Challenge: The Report Of The UK Association For The
 International Year Of The Child. London, International Year Of The Child
 Trust, 1981. 189pp. Illustrations. Paperback.
- 748. STOPES, Marie C. Wise Parenthood London, G. P. Putnam's, 1919. 60pp. Hardback.

- 749. STOPPARD, Miriam

 The Baby & Child Medical Handbook. London, Dorling Kindersley, 1988.
 320pp. Illustrations. Tables, figures, charts. Paperback.
- 750. STOTT, D.H.

 Studies of Troublesome Children. London, Tavistock, 1966. 208pp.

 Figures & diagrams. Dust wrapper.
- 751. STRAY-GUNDERSEN, Karen. [Editor].

 Babies with Down Syndrome. A new parents' guide. Second edition.

 Bethesda MD, Woodbine House, 1995. 340pp. Figures. Illustrations.

 Paperback.
- 751. STUART, Dorothy Margaret.

 The Girl Through the Ages. With 45 illustrations. London, George Harrap, 1933. First edition. 263pp. Library stamp on title page.
- 753. SUMMERFIELD, Geoffrey.

 Fantasy and Reason. Children's Literature in the Eighteenth Century.

 London, Methuen, 1984. 315pp. Dust wrapper.
- 754. SUTHERLAND, Susan.

 Help Me, Mummy, I Can't Breathe. Coping with childhood asthma. Human horizons series. London, Souvenir Press, 1987. 173pp. Illustrations. Paperback.
- 755. SUTHERLAND, Zena & ARBUTHNOT, May Hill.
 Children and Books. New York, HarperCollins, 1991. 768pp.
 Illustrations.
- 756. SUTTON-SMITH, Brian & SUTTON-SMITH, Shirley.

 How to Play with Your Children (and when not to). Illustrations by Daniel Gildesgame. New York, Hawthorn Books, 1974. 274pp. Illustrations.

 Hardback. Dust wrapper.
- 757. SWIFT, Rebecca. [Editor].

 Letters from Margaret. Correspondence between Bernard Shaw and Margaret
 Wheeler 1944-50. London, Chatto & Windus1992. 279pp. Illustrations.
 Library stamp on title page. Dust wrapper. An account of two babies
 swapped at birth.
- 758. SYLVA, Kathy & LUNT, Ingrid
 Child Development: A First Course. Oxford, Blackwell, 1991. 261pp.
 Illustrations. Tables, figures, charts. Paperback.
- 759. SYLVA, Kathy & others.

 Childwatching at Playgroup and Nursery School. London, Grant McIntyre,
 1980. 128pp. Figures. Library stamp on title page. Dust wrapper.
- 760. TAITZ, L.S. & WARDLEY, B.L.

 Handbook of Child Nutrition. Oxford, Oxford University Press, 1989.

 182pp. Figures. Tables. Paperback.
- 761. TANNER, J. M. & INHELDER, Barbel.
 Discussions On Child Development Volume I. London, Tavistock, 1956.
 240pp. Hardback.
- 762 TANNER, J. M. & INHELDER, Barbel
 Discussions On Child Development Volume II. London, Tavistock, 1956.
 240pp. Hardback.

- 763. TANNER, J. M.
 Education & Physical Growth: Implications Of The Study Of Children's
 Growth For Educational Theory & Practice. London, University Of London,
 1964. 144pp. Tables, figures, charts. Hardback. Dust wrapper.
- 764. TANNER, J.M. & INHELDER, Barbel. [Editors].
 Discussions on Child Development. London, Tavistock Publications, 1971.
 186pp. Figures. Paperback.
- 765. TANSLEY, A.E. & GULLIFORD, R.

 The Education of Slow Learning Children. London, Routledge & Kegan Paul,
 1967. 255pp. Paperback.
- 766. TATTUM, Delwyn [Edited]
 Understanding & Managing Bullying. Oxford, Heinemann, 1993. 216pp.
 Tables, figures, charts. Hardback.
- 767. TAYLOR, Geraldine

 Be Your Child's Natural Teacher: For Parents Of Primary School Children.

 London, Impact, 1984. 155pp. Tables, figures, charts. Paperback.
- 768. TAYLOR, John F.

 Helping Your Hyperactive Child. Rocklin, Prima Publishing &
 Communications, 1990. 483pp. Tables. Hardback. Dust wrapper.
- 769. TAYLOR, John L. & WALFORD, Rex
 Simulation In The Classroom. Harmondsworth, Penguin, 1972. 190pp.
 Tables, figures, charts. Paperback.
- 770. TAYLOR, Joy
 Reading & Writing In The First School. London, George Allen & Unwin,
 1979. 196pp. Illustrations. Paperback.
- 771. TAYLOR, Joy.
 Organising and Integrating the Infant Day. Unwin education books: 5.
 London, George Allen & Unwin, 1971. 116pp. Illustrations. Paperback.
- 772. TAYLOR, Marjorie.

 Imaginary Companions and the Children Who Create Them. New York, Oxford University Press, 1999. 215pp. Figures. Hardback. Dust wrapper.
- 773. TAYLOR, Professor Eric.
 Understanding your Hyperactive Child. The essential guide for parents.
 London, Vermilion, 1997. 130pp. Illustrations. Paperback.
- 774. TEDISCO, James N. & PALUDI, Michele A.

 Missing Children. A psychological approach to understanding the causes
 and consequences of stranger and non-stranger abduction of children. New
 York, State University of New York Press, 1996. 161pp. Paperback.
- 775. TEMPLETON, Louise

 The Right Food For Your Kids: A Parents' Guide To Healthy Eating For
 Children. London, Century, 1985. 127pp. Illustrations. Paperback.
- 776. THATCHER, James
 Teaching Reading To Mentally Handicapped Children. London, Croom Helm,
 1984. 63pp. Illustrations. Paperback.
- 777. THEAKSTON, T.R. and ISAACS, Nathan.

 Some Aspects of Piaget's Work. London, The National Froebel Foundation,
 1963. 45pp. Paperback.

- 778. THEVENIN, Tine

 Mothering & Fathering: The Gender Differences In Child Rearing. New York,
 Avery, 1993. 205pp. Paperback.
- 779. THOBURN, June
 Child Placement: Principles & Practice. Aldershot, Wildwood, 1988.
 123pp. Tables, figures, charts. Paperback.
- 780. THOMAS, Alexander and others.

 Behavioral Individuality in Early Childhood. London, University of London

 Press, 1964. 135pp. Figures. Tables. Hardback.
- 781. THOMAS, David

 The Experience Of Handicap. London, Methuen, 1982. 209pp. Hardback.

 Dust wrapper.
- 782. THOMAS, Liz.

 Dust of Life. Children of the Saigon Streets. London, Hamish Hamilton,
 1977. 199pp. Illustrations. Dust wrapper.
- 783. THOMPSON, Brenda.

 The Pre-School Book. London, Sidgwick & Jackson, 1976. 187pp.

 Illustrations. Dust wrapper.
- 784. THOMPSON, Mary
 Handbook For Nannies. London, Batsford, 1985. 224pp. Hardback.
- 785. THOMPSON, Mary
 Resources for Nannies, Childminders & Nursery Nurses. London, B. T.
 Batsford, 1993. 144pp. Hardback.
- 786. THORNDIKE, Edward Lee.

 Educational Psychology. Briefer course. Bristol, Maruzen/Thoemmes, 1998.
 Facsimile of 1914 edition published by Teachers College, Columbia
 University. xii, 442pp. Hardback.
- 787. THORNTON, Stephanie.

 Children Solving Problems. The Developing Child Series. Cambridge,
 Harvard University Press, 1995. 143pp. Paperback.
- 788. THWAITE, Mary F.
 From Primer to Pleasure in reading. An introduction to the history of children's books in England from the invention of printing to 1914 with an outline of the developments in other countries. London, Library Association, 1972. 340pp. Illustrations. Dust wrapper.
- 789. TINBERGEN, E. A. & N.
 Early Childhood Autism An Ethological Approach. Berlin, Paul Parey,
 1972. 53pp. Illustrations. Paperback.
- 790. TIZARD, Barbara & HARVEY, David. [Editors].

 Biology of Play. Clinics in developmental medicine no.62. London,

 William Heinemann Medical Books Ltd., 1977. 217pp. Figures. Tables.

 Hardback. Dust wrapper.
- 791. TIZARD, Barbara & HUGHES, Martin.
 Young Children Learning. Talking and thinking at home and school.
 London, Fantanna, 1986. 286pp. Paperback.
- 792. TODD, J.N. [Editor].
 Papers on Residential Work. Children in Care. London, Longmans, 1968.
 115pp. Paperback.

- 792. TODD, J.N. [Editor].

 Papers on Residential Work. Disturbed Children. London, Longmans, 1968.

 132pp. Paperback.
- 793. TODD, Vivian Edmiston & HEFFERNAN, Helen
 The Years Before School: Guiding Preschool Children. New York, Macmillan
 Company, 1964. 658pp. Hardback.
- 794. TOPOREK, Chuck & Robinson, Kellie.

 Hydrocephalus. A guide for parents, families, and friends. Sebastopol,
 O'Reilly, 1999. 355pp. Illustrations. Paperback.
- 794. TOUWEN, Bert
 Neurological Development In Infancy. London, Heinemann Medical, 1976.
 150pp. Illustrations. Hardback.
- 795. TOWNSEND, John Rowe.

 A Sense of Story. Essays on contemporary writers for children. London,
 Longman, 1971. 216pp. Dust wrapper.
- 796. TRAIN, Alan.
 Children Behaving Badly. Could my child have a disorder? Human horizons series. London, Souvenir Press, 2000. 214pp. Paperback.
- 797. TRAPP, E. Phillip & HIMELSTEIN, Phillip [Editors]
 Readings On The Exceptional Child: Research & Theory. London, Methuen,
 1962. 674pp. Tables, figures, charts. Hardback. Dust wrapper.
- 798. TRUITT, Ralph P. & LOWREY, L.G. & others.

 The Child Guidance Clinic & The Community: A Group Of Papers Written From
 The Viewpoints Of The Clinic, The Juvenile Court, The School, The Child
 Welfare Agency, & The Parent. New York, Commonwealth Fund, 1928. 106pp.
 Paperback.
- 799. TUCKER, Nicholas
 What Is A Child? The Developing Child Series. London, Open Books, 1977.
 128pp. Hardback. Dust wrapper.
- TUCKER, Nicholas.

 The Child and the Book: a Psychological and Literary Exploration.

 Cambridge, Cambridge University Press, 1990. 259pp. Paperback.
- 801. TUDOR-HART, Beatrix
 Toys, Play & Discipline In Childhood. London, Routledge & Kegan-Paul,
 1955. 180pp. Illustrations. Hardback.
- 802. TUES, Andrew W.
 Stories from Old Fashioned Children's Books. London, Evelyn, Adams &
 Mackay, 1969. Facsimile of 1899-1900 edition published by the Leadenhall
 Press. Engravings and woodcut illustrations. Dust wrapper.
- 803. TURECKI, Stanley, with TONNER, Leslie
 The Difficult Child. Second Revised Edition. New York, Bantam Books,
 2000. 302pp. Paperback.
- 804. TURNER, Johanna.

 Made for Life. Coping, competence and cognition. London, Methuen, 1980.

 159pp. Tables. Library stamp on title page. Hardback. Dust wrapper.
- 805. URWICK, W.E.

 The Child's Mind. Its Growth and Training. Being a short study of some processes of learning and teaching. London, Edward Arnold, 1907. 269pp.

806. VALENTINE, C. W.

Parents & Children: A First Book On The Psychology Of Child Development & Training. London, Methuen, 1953. 212pp. Illustrations. Hardback.

807. VALENTINE, C.W.

Intelligence Tests for Young Children. London, Methuen, 1945. 66pp. Illustrations. Hardback. Dust wrapper.

808. VALENTINE, C.W.

The Normal Child and Some of His Abnormalities. A general introduction to the psychology of childhood. Harmondsworth, Penguin Books, 1967. 288pp. Paperback.

809. VALMAN, Dr Bernard.

The British Medical Association. Children's Symptoms. Medical editor Dr Tony Smith. London, Dorling Kindersley, 1997. 216pp. Illustrations. Dust wrapper.

- 810. VERNON, Phillip E. & ADAMSON, Georgina & VERNON, Dorothy F.

 The Psychology and Education of Gifted Children. London, Methuen, 1979.

 216pp. Hardback.
- 811. VIGNEL, Elsie E.

Children Of Hope: Some Stories Of A Foundling Hospital. London, Catholic Book Club, 1967. 214pp. Hardback.

812. VINCENT, Alan

Classroom Display Material: Aids To Preparation, Display & Storage. London, National Committee For Audio-Visual Aids In Education. 1964. 58pp. Illustrations. Paperback.

813. WALKER, Christopher

Teaching Prereading Skills. London, Ward Lock Educational, 1978. 119pp. Tables, figures, charts. Paperback.

814. WALKER, Peter.

The Fox Boy. The story of an abducted child. London, Bloomsbury, 2001. 341pp. Illustrations. Dust wrapper.

815. WALKER, Sydney.

Help for the Hyperactive Child. Boston, Houghton Mifflin, 1977. 211pp. Dust wrapper.

816. WALSH, Angela [Editor]

Help Your Child With Maths. London, BBC, 1990. 128pp. Illustrations. Tables, figures, charts. Paperback.

817. WARD, Brian

Childcare: A Pocket Pullout Book: Your Complete Guide To Childcare & Development During The First Five Years Of Life. London, Studio Editions, 1992. 53pp. Illustrations. Hardback.

818. WARD, Colin.

The Child in the City. With photographs by Ann Golzen and others. London, Architectural Press, 1978. 221pp. Hardback. Dust wrapper.

819. WATSON, Robert I.

Psychology of the Child. Personal, social, and disturbed child development. New York, John Wiley & Sons, 1961. 662pp. Figures. Tables. Hardback.

- 820. WATTS, A.J.

 Teach Your Child About God. London, Pearson, 1964. 96pp. Illustrations.

 Hardback.
- 821. WAY, Lewis
 Alfred Adler: An Introduction To His Psychology. Harmondsworth, Penguin,
 1956. 252pp. Paperback.
- 822. WEBB, Lesley
 Children with Special Needs In The Infant School. Loondon, Fontana, 1974.
 253pp. Paperback.
- 823. WEBB, Lesley
 Purpose & Practice in Nursery Education. Oxford, Blackwell, 1974. 188pp.
 Paperback.
- 824. WEBER, Jayne Dixon. [Editor].

 Children with Fragile X Syndrome. A parents' guide. Bethesda MD,

 Woodbine House, 2000. 460pp. Illustrations. Tables. Paperback.
- 825. WEBSTER, Alec & WOOD, David.
 Children with Hearing Difficulties. London, Cassell, 1995. 243pp.
 Tables. Figures. Paperback.
- 826. WEDELL, K. & RAYBOULD, E.C. [Editors].

 The Early Identification of Educationally 'At Risk' Children. Edgbaston,
 University of Birmingham, 1976. 144pp. Figures. Tables. Paperback.
- 827. WEDELL, K.

 Learning & Perceptuo-motor Disabilities in Children. Chichester, John Wiley & Sons, 1979. 138pp. Tables, figures, charts. Hardback. Dust wrapper.
- 828. WELFORD, Heather.

 Successful Potty Training. A guide for today's parents. London,
 Thorsons, 1993. 144pp. Paperback.
- 829. WELFORD, Heather.

 Toilet-Training & Bed-Wetting. A practical guide for today's parents.

 Wellingborough, Thorsons, 1987. 143pp. Paperback.
- 830. WELLER, Barbara, F.

 The Lippincott Manual Of Paediatric Nursing. London, Harper & Row, 1983.
 688pp. Hardback.
- 831. WELLS, Rosemary
 Helping Children Cope With Grief: Facing a death in the family. London,
 Sheldon Press, 1989. 104pp. Paperback.
- 832. WELLS, Rosemary.

 Helping Children Cope With Divorce. London, Sheldon Press, 1997. 120pp.

 Paperback.
- 833. WESTON, Denise Chapman & WESTON, Mark S.
 Playful Parenting: Turning The Dilemma Of Discipline Into Fun & Games.
 New York, Putnam's, 1993. 270pp. Illustrations. Paperback.
- 834. WETTON, Pauline
 Physical Education In The Nursery & Infant School. London, Croom Helm,
 1991. 209pp. Tables, figures, charts. Paperback.

- 835. WHEELER, Olive A. & EARL, Irene G.

 Nursery School Education & The Reorganization Of The Infant School.

 London, University Of London, 1939. 172pp. Illustrations. Hardback.

 Dust wrapper.
- 836. WHITE, Burton L. & KABAN, Barbara T. & ATTANUCCI, Jane S.

 The Origins Of Human Competence: The Final Report of the Harvard Preschool Project. Lexington, Lexington Books, 1979. 436pp. Tables, figures, charts. Hardback. Dust wrapper.
- 837. WHITEHALL, Edith & FRY, D.B.

 The Deaf Child. London, William Heinemann Medical Books, 1964. 237pp.

 Figures. Tables. Hardback. Dust wrapper.
- 838. WHITESIDE, Mike
 Childhood Asthma: A Doctor's Complete Treatment Plan. London, Thorsons,
 1991. 160pp. Illustrations, figures. Paperback.
- 839. WHITING, Mary & LOBSTEM, Tim

 The Nursery Food Book. London, Arnold, 1992. 177pp. Illustrations.
- 840. WHITING, Mary.

 Managing Nursery Food. A practical guide for early years professionals.

 London, Nursery World, 2001. 138pp. Illustrations. Paperback.
- 841. WHITTAM, Penny
 Teaching Speech & Drama In The Infant School. London, Ward Lock, 1977.
 127pp. Paperback.
- 842. WICKES, Frances G.

 The Inner World Of The Child: A Study In Analytical Psychology. New York,
 D. Appleton-Century, 1935. 379pp. Hardback.
- 843. WICKS, Ben.
 Yesterday They Took My Baby. True stories of adoption. London, BCA,
 1993. 276pp. Dust wrapper.
- 844. WIENER, Harvey S.

 Any Child Can Read Better. Oxford, Oxford University Press, 1996. 276pp.
 Tables, figures, charts. Paperback.
- 845. WILKINSON, Andrew
 The Foundations of Language: Talking and Reading in Young Children.
 London, Oxford University Press, 1971. 224pp. Tables, figures, charts.
 Paperback.
- 846. WILLIAMS, A.E.

 Barnardo of Stepney. The Father of Nobody's Children. London, George
 Allen & Unwin, 1946. 235pp. Frontispiece, Plates.
- 847. WILLIAMS, Gladys
 Children & Their Books. London, Gerald Duckworth, 1971. 158pp.
 Hardback. Dust wrapper.
- 848. WILLIAMS, Kate & GARDNER, Ruth
 Caring For Children. London, Pitman, 1993. 308pp. Tables, figures,
 charts. Paperback.
- 849. WILLIAMS, Merrilyn
 Stepfamilies: Practical Help To Build A Stable, Happy Stepfamily. Oxford,
 Lion, 1995. 189pp. Paperback.

- 850. WILLISON, Jenny
 Running Your Own Playgroup Or Nursery. Second edition. London, Kogan
 Page, 1992. 152pp. Tables, figures, charts. Paperback.
- 851. WILSON, Anne
 Mixed Race Children: A Study Of Identity. London, Allen & Unwin, 1987.
 230pp. Tables, figures, charts. Paperback.
- 852. WILSON-HOWARTH, Dr. Jane & ELLIS, Dr. Matthew.
 Your Child's Health Abroad. A manual for travelling parents. Chalfont St
 Peter, Bradt Publications, 1998. 198pp. Illustrations. Paperback.
- 853. WINDERS, Patricia C.
 Topics In Down Syndrome: Gross Motor Skills In Children With Down
 Syndrome: A Guide For Parents & Professionals. Bethesda, Woodbine, 1997.
 236pp. Illustrations. Paperback.
- 854. WING, Lorna
 Autistic Children: A Guide For Parents. London, Constable, 1971. 157pp.
 Hardback. Dust wrapper.
- 855. WING, Lorna [Editor].

 Early Childhood Autism: 2nd Edition. Oxford, Pergamon, 1976. 342pp.

 Tables, figures, charts. Paperback.
- 856. WINN, Marie & PORCHER, Mary Ann
 The Playgroup Book. London, Souvenir, 1968. 210pp. Illustrations.
 Hardback.
- 857. WINNICOTT, D.W.

 The Family and Individual Development. London, Tavistock, 1965. Library stamp on title page.
- 858. WINNICOTT, D.W.

 The Child and the Outside World. Studies in developing relationships.

 Edited by Janet Hardenberg. London, Tavistock, 1957. 190pp. Dust wrapper.
- 859. WINSTANLEY, B.
 Children & Museums. Oxford, Blackwell, 1967. 125pp. Illustrations.
 Hardback. Dust wrapper.
- 860. WINTLE, Justin & FISHER, Emma.

 The Pied Pipers. Interviews with the influential creators of children's literature. New York, Paddington Press, 1974. 320pp. Illustrations. Library stamp on title page. Dust wrapper.
- 861. WOLFENDALE, Sheila [Editor]
 Parental Involvement: Developing Networks Between School, Home &
 Community. London, Cassell, 1989. 132pp. Paperback.
- 862. WOLFF, Sula
 Children Under Stress. London, Allen Lane, 1969. 248pp. Hardback. Dust wrapper.
- 863. WOLFF, Werner
 The Personality Of The Preschool Child: The Child's Search for His Self.
 London, Heinemann, 1947. 341pp. Illustrations. Paperback.
- 864. WONG Donna L.

 Nursing Care of Infants & Children. Fifth Edition. St. Louis, Mosby,
 1995. 2008pp. Hardback.

- 865. WOOD, Miriam
 Living With A Hyperactive Child. London, Souvenir, 1984. 254pp.
 Illustrations. Paperback.
- 866. WOODHEAD, Martin & others. [Editors].

 Cultural Worlds of Early Childhood. London, Routledge in association with
 the Open University, 1998. 286pp. Paperback.
- 867. WOODS, John Chaloner
 Lipreading: A Guide for Beginners. London, John Murray, 1986. 63pp.
 Illustrations. Paperback.
- 868. WOOLFSON, Richard C.
 A-Z Of Child Development. London, Chancellor, 1995. 313pp. Hardback.
- 869. WOOLFSON, Richard C.
 Practical Parenting: Siblings: Encouraging Your Children To Be Friends.
 London, Hamlyn, 2003. 96pp. Illustrations. Paperback.
- 870. WRIGHT, Erna
 The New Childhood. London, Star/W. H. Allen & Co, 1980. 255pp.
 Paperback.
- 871. WYKE, Sally & HEWISON, Jenny. [Editors].
 Child Health Matters. Caring for children in the community. Milton
 Keynes, Open University Press, 156pp. Paperback.
- 872. YARDLEY, Alice
 Discovering The Physical World. London, Evans, 1974 144pp. Hardback.
- 873. YOUNGHUSBAND, Eileen & others. [Editors].
 Living With Handicap. A report of a working party on children with
 special needs. london, National Bureau for Co-operation in Child Care,
 1970. 372pp. Illustrations.
- 874. YOUNGSON, Dr. Robert
 Royal Society of Medicine Encyclopedia of Child Health. London,
 Bloomsbury, 1996. 280pp. Dust wrapper.
- 875. YULE, Valerie [Editor]
 What Happens To Children: The origins Of Violence: A Collection Of Stories
 Told By Children Who Could Not Write Them. London, Angus & Robertson,
 1979. 168pp. Illustrations. Hardback. Dust wrapper.
- 876. ZEALLEY, Dr. Helen.

 Healthy Young Children. Promoting the health and well-being of young children. London, British Association for Early Childhood Education, 2001. 31pp. Illustrations. Paperback.